

**CURRICULUM
2023
(Autonomous)
Draft
Version 1.0**

**B.TECH
Computer Science and Engineering (AI)**



**MAR BASELIOS COLLEGE OF ENGINEERING
AND TECHNOLOGY**
Mar Ivanios Vidyanagar, Nalanchira, Thiruvananthapuram – 695 015
August 2023

CURRICULUM
FOR
B. TECH DEGREE PROGRAMME
IN
COMPUTER SCIENCE AND ENGINEERING
(Artificial Intelligence)

2023 SCHEME
(AUTONOMOUS)



MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY
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MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B.TECH DEGREE PROGRAMME

IN

COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence)

CURRICULUM AND FIRST YEAR SYLLABI

2023 SCHEME

Items	Board of Studies (BOS)	Academic Council (AC)
Date of Approval	10/7/2023	09/08/2023

Head of the Department
Chairman, Board of Studies

Principal
Chairman, Academic Council



MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY

Vision and Mission of the Institution

Vision:

To be an Institution moulding globally competent professionals as epitomes of Noble Values.

Mission:

To transform the Youth as technically competent, ethically sound and socially committed professionals, by providing a vibrant learning ambience for the welfare of humanity.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Vision and Mission of the Department

Vision:

To be a Centre of Excellence in Computer Science and Engineering providing quality education and research for the betterment of the society.

Mission:

To impart sound knowledge in theoretical and applied foundations of Computer Science and Engineering, and to train the students to solve real life issues to effectively define and shape life.



PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- PEO1:** Graduates will be successful professionals in Industries of core or interdisciplinary nature or entrepreneurs, demonstrating effective leadership and excellent team work.
- PEO2:** Graduates will expand the horizon of knowledge through higher education or research, leading to self-directed professional development
- PEO3:** Graduates will demonstrate competency in AI & ML, professional attitude and ethics while providing solutions in societal and environmental contexts

PROGRAMME OUTCOMES (POs)

Engineering graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive



clear instructions.

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: To apply Algorithmic Principles, Programming Skills and Software Engineering Principles to design, develop and evaluate Software Systems of varying complexities.

PSO2: To apply knowledge of System Integration to design and implement computer-based systems

PSO3: To solve real world and socially relevant problems using AI

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING****B.TECH COMPUTER SCIENCE AND ENGINEERING (Artificial Intelligence)***For the students admitted from 2023***Scheduling of Courses****i) Knowledge Segments and Credits**

Every course of B. Tech Programme is placed in one of the nine categories as listed in the following table.

No semester shall have more than six lecture-based courses and two laboratory courses, and/or drawing/seminar/project courses in the curriculum.

Sl. No.	Category	Category Code	2023
1	Humanities and Social Sciences including Management Courses	HSC	6
2	Basic Science Courses	BSC	26
3	Engineering Science Courses	ESC	24
4	Programme Core Courses, Comprehensive Course Work and Viva Voce	PCC	72
5	Programme Elective Courses	PEC	18
6	Institute Elective Courses	IEC	6
7	Project Work and Seminar	PWS	15
8	Professional Development Courses	PDC	--
9	Mandatory Student Activities (P/F)	MSA	3
Total Mandatory Credits			170
Value Added Courses (Optional) – Honours/Minor			15

ii) Semester-wise Credit Distribution

Semester	I	II	III	IV	V	VI	VII	VIII	Total Credits
<i>Credits for Courses</i>	19	21	23	22	25	23	20	14	167
	40		45		48		34		167



SEMESTER I						
Slot	Category Code	Course Number	Courses	L-T-P-J	Hours	Credit
A	BSC	23MAL10A	Linear Algebra and Calculus	3-1-0-0	4	4
B	BSC	23PYL10A	Engineering Physics	3-1-0-0	4	4
D	ESC	23ESB10E	Programming in C	2-1-2-0	5	4
E	ESC	23ESL10J/ 23ESL10L	Basics of Electrical Engineering-A Basics of Electronics Engineering	2-0-0-0 2-0-0-0	4	2 2
G	ESC	23ESL1NA	Environmental Science	2-0-0-0	2	1
S	BSC	23PYP10A	Engineering Physics Lab	0-0-2-0	2	1
T	ESC	23ESP10B	Electrical and Electronics Workshop	0-0-2-0	2	1
TOTAL					23	19

SEMESTER II						
Slot	Category Code	Course Number	Courses	L-T-P-J	Hours	Credit
A	BSC	23MAL10B	Vector Calculus, Differential Equations and Transforms	3-1-0-0	4	4
B	BSC	23CYL10A	Engineering Chemistry	3-1-0-0	4	4
C	ESC	23ESB10A	Engineering Graphics	2-0-2-0	4	3
D	ESC	23ESB10H	Programming using Python	2-0-2-0	4	3
E	ESC	23ESL10Q	Digital Electronics	3-0-0-0	3	3
G	HSC	23HSJ1NB	Professional Communication	2-0-0-2	4	1
S	BSC	23CYP10A	Engineering Chemistry Lab	0-0-2-0	2	1
T	ESC	23ESB10P	Manufacturing and Construction Practices-B	1-0-2-0	3	2
TOTAL					28	21



B.Tech in Computer Science and Engineering(Artificial Intelligence) 2023-2024

SEMESTER I

**Syllabus-B Tech S1**

Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23MAL10A	LINEAR ALGEBRA AND CALCULUS	BSC	3	1	0	0	4	2023

i) COURSE OVERVIEW:

This course introduces students to some basic mathematical ideas and tools which are at the core of any engineering course. A brief course in Linear Algebra familiarizes students with some basic techniques in matrix theory which are essential for analyzing linear systems. The calculus of functions of one or more variables taught in this course are useful in modelling and analyzing physical phenomena involving continuous change of variables or parameters and have applications across all branches of engineering.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Solve systems of linear equations.	Apply
CO 2	Compute maxima and minima using partial derivatives.	Apply
CO 3	Compute areas and volumes of geometrical shapes using multiple integrals.	Apply
CO 4	Identify the convergence or divergence of an infinite series.	Apply
CO 5	Determine the Taylor and Fourier series expansion of functions and learn their applications.	Apply

iii) SYLLABUS

Basics of Linear Algebra – Solution of systems of linear equations, row echelon form, rank, eigen values and eigen vectors, diagonalization of matrices, orthogonal transformation, quadratic forms.

Partial Differentiation and Applications – Limit and continuity of functions of two or more variables, partial derivatives, chain rule, total derivatives, maxima and minima

Multiple Integrals – Double and triple integrals, double integrals over rectangular and non-rectangular regions, changing the order of integration, finding areas and volume, mass and center of gravity.

Infinite series – Convergence and divergence of Infinite series, geometric series and p-series, test of convergence, Alternating series, absolute and conditional convergence



Taylor series, Binomial series and series representation of exponential, trigonometric, logarithmic functions –Fourier Series– Euler’s formulas, Fourier sine and cosine series, Half range expansions

iv) a) TEXT BOOKS

1. H. Anton, I. Biven, S. Davis, “Calculus”, Wiley, 10th Edition, 2015.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2016.

b) REFERENCES

1. J. Stewart, Essential Calculus, Cengage, 2nd Edition, 2017
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. Peter V. O’Neil, Advanced Engineering Mathematics, Cengage, 7th Edition 2012.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



B.Tech in Computer Science and Engineering(Artificial Intelligence) 2023-2024

Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23PYL10A	ENGINEERING PHYSICS (FOR ALL BRANCHES)	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** The aim of the course is to develop scientific attitude in students and offer them an understanding of physical concepts behind various engineering applications. It creates an urge in students to think creatively in emerging areas of Physics.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO 1	Describe the characteristics of different types of oscillations and waves.	Understand
CO 2	Explain natural physical processes and related technological advances using principles of optics	Understand
CO 3	Generalise the principles of quantum mechanics to explain the behavior of matter in the atomic and subatomic level	Understand
CO 4	Describe the fundamentals of lasers and the principles behind various solid state lighting devices and fiber optic communication system.	Understand
CO 5	Explain the fundamental ideas of Ultrasonics and acoustics in order to facilitate technological advancement.	Understand

iii) **SYLLABUS**

Oscillations and Waves: Harmonic oscillations – Damped harmonic oscillations, Forced harmonic oscillations, Q- factor, Amplitude resonance, comparison of electrical and mechanical oscillator. Wave motion – Longitudinal waves and Transverse waves, One dimensional wave equation and solution, three-dimensional wave equations, Transverse vibrations along a stretched string.

Wave Optics : Interference of light – Cosine law, Wedge shaped films - Air wedge, Newton's rings, Antireflection coating. Diffraction- comparison of Fresnel and Fraunhofer diffraction, Fraunhofer diffraction due to double slit, grating equation, Rayleigh's criterion, resolving power and dispersive power of grating.

Quantum Mechanics & Nano technology: Wave function, Uncertainty principle, Time dependent and time independent Schrodinger wave equations, Applications of Schrodinger wave equation - particle in one-dimensional potential well, quantum mechanical tunneling. Introduction to nanoscience and technology, significance of surface to volume ratio, Quantum confinement, Characterization techniques – XRD,



B.Tech in Computer Science and Engineering(Artificial Intelligence) 2023-2024
UV-Visible Spectroscopy, Applications of nanomaterials.

Laser and Photonics: Principles of Laser, Properties of laser, Ruby laser and Helium neon laser, Applications of Laser. Holography-construction of hologram, reconstruction of hologram, Applications. Introduction to photonics - photonic devices - Light Emitting Diode, Solar cells, Optical fiber – Principle of OFC, Numerical aperture, Types of fibers – step index fiber, Graded index fiber, Fiber Optic Communication System, Applications of Optical fiber, Fibre optic sensors.

Acoustics & Ultrasonic: Acoustics - characteristics of musical sounds, absorption coefficient, reverberation time- Sabine's formula (no derivation), significance, factors affecting architectural acoustics and their remedies.

Ultrasonics - production by magnetostriction oscillator and piezoelectric oscillator, detection of ultrasonic waves - thermal and piezoelectric methods, ultrasonic diffractometer-, applications of ultrasonic waves -SONAR, NDT, medical applications.

iv) a) TEXT BOOKS

- 1) M.N. Avadhanulu , P.G. Kshirsagar, T.V.S Arun Murthy, *A Text book of Engineering Physics*, S. Chand &Co., Revised Edition, 2014
- 2) H.K. Malik, A.K. Singh, *Engineering Physics*, McGraw Hill Education, 2nd Edition,2017

b) REFERENCES

- 1) Arthur Beiser, *Concepts of Modern Physics*, Tata McGraw Hill Publications,6thEdition, 2003.
- 2) Aruldas G., *Engineering Physics*, Prentice Hall of India Pvt Ltd., 2015
- 3) Ajoy Ghatak, *Optics*, Mc Graw Hill Education, 6th Edition, 2017
- 4) David J. Griffiths, *Introduction to Electrodynamics*, Addison-Wesley publishing, 4thEdition, 1999.
- 5) Choudhary, Nityanand, K. R. Deepak, S. H. Abdi, *Perspective of Engineering: Physics:I*, Acme Learning Pvt Ltd, first edition :2009.
- 6) A. S. Vasudeva, *A Text Book of Engineering Physics*, S. Chand &Co., first edition:2008.
- 7) Premlet B., *Advanced Engineering Physics*, Phasor Books,10thEdition, 2017.



v) CONTINUOUS ASSESSMENT

Attendance	: 5 marks
CA Exams (2 numbers)	: 10 marks each
Assignment	: 15 marks
Total	: 40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10E	PROGRAMMING IN C	ESC	2	1	2	0	4	2023

i) COURSE OVERVIEW:

This course aims to introduce the concepts of structured programming. It covers basic concepts of C programming language including arrays, functions, pointers and files. This course involves a lab component which equips the learner to solve computational problems through programming.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Explain the fundamentals of computer architecture and types of software.	Understand
CO 2	Develop a solution using algorithm /flowchart to a computational problem.	Apply
CO 3	Construct programs with control statements and arrays.	Apply
CO4	Make use of user defined data types or functions to solve computational problems.	Apply
CO5	Develop programs using files and pointers.	Apply

iii) SYLLABUS

Computer architecture & Programming Languages Basics of Computer architecture, Types of Programming Languages, System Software, Application Software, Introduction to structured programming, Algorithms, Flowcharts and Pseudo-codes C Programming Language Data Types, variables, keywords, Constants, Operators and Expressions, Control Flow Statements- Conditional statements, Iterative statements, programs

Arrays and Strings Multidimensional arrays and matrices, String processing, searching and sorting in 1D array.

Functions- Scope of variable, Pass by reference and value methods, Recursive functions. Structures and union, Storage Classes

Pointers and Files- File Operations, Sequential access and random access, programs covering pointers and files, Introduction to data structures Types of data structure, singly linked list.



iv) a) TEXT BOOKS

- 1) Byron Gottfried, *Programming with C* (Schaum's Outlines Series), McgrawHill Education, 3rd Edition, 2017.
- 2) H. M. Deitel, P. J. Deitel, *C: How to program*, 7th Edition, Pearson Education, 2010.
- 3) Anita Goel, *Computer Fundamentals*, Pearson, 1st Edition, 2010.
- 4) Ellis Horowitz, Sartaj Sahni, Susan Anderson Freed, *Fundamentals of Data Structure in C*, 2nd Edition, 2008.

b) REFERENCES

- 1) Brian W. Kernighan and Dennis M. Ritchie, *C Programming Language*, Pearson, 2nd Edition, 2015.
- 2) Rajaraman V, PHI, *Computer Basics and Programming in C*, 1st Edition, 2007.
- 3) Anita Goel and Ajay Mittal, *Computer fundamentals and Programming in C*, 1st Edition, 2013.

v) CONTINUOUS ASSESMENT

Attendance	5 marks
CA Exams (CAT1 and CAT2)	10 marks each
Assignment	15 marks
Lab work	10
Lab exam	10
Total	60 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 40 marks with a duration of 2 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10J	BASICS OF ELECTRICAL ENGINEERING (Fractal Course) [A]	ESC	2	0	0	0	2	2023

i) COURSE OVERVIEW

This course aims to equip the students with an understanding of the fundamental principles of electrical engineering.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Apply fundamental circuit laws and principles of electromagnetism to solve simple DC electric circuits and magnetic circuits respectively.	Apply
CO 2	Solve simple AC circuits using the alternating current fundamentals.	Apply
CO 3	Explain the principle of operation and characteristics of DC Motors	Understand

iii) SYLLABUS

Basic concepts of DC circuits: Ohm's Law and Kirchhoff's laws, Star-delta conversion, Analysis of DC circuits, Mesh analysis, Node analysis.

Magnetic Circuits: Basic Terminology, Simple Magnetic circuits, Electromagnetic Induction, Faraday's laws, Lenz's law, Self-inductance and mutual inductance.

Alternating Current fundamentals: Basic definitions, Average, RMS values, AC Circuits, Phasor representation, Analysis of simple AC circuits (R, L, C, RL, RC, RLC Series circuits)

Three phase AC systems, Generation of three phase voltages, star and delta connections. DC Motors-Constructional details of DC machines, Principle of operation, Back EMF, Torque equation, Types, Performance characteristics, Applications

iv) a) TEXT BOOKS

- 1) William H. Hayt., Jr., Jack E. Kemmerly, Steven M. Durbin., *Engineering Circuit Analysis*, McGraw-Hill, 8th Edition, 2012.
- 2) Kothari D. P. and Nagrath I. J., *Basic Electrical Engineering*, Tata McGraw Hill, 2010.
- 3) Fitzgerald A.E., David Higginbotham E., Arvin Gabel, *Basic Electrical Engineering*, Tata McGraw Hill, 5th Edition, 2009.
- 4) Bimbra P. S., *Electric Machines*, Khanna Publishers, 2nd Edition, 2017.

b) REFERENCES

- 1) Paul Breeze, *Power Generation Technologies*, Newnes, 3rd Edition, 2019.
- 2) Allan Hambley R., *Electrical Engineering: Principles & Applications*, Pearson Education, 7th Edition, 2018.



B.Tech in Computer Science and Engineering(Artificial Intelligence) 2023-2024

- 1) Mittle V. N. and Arvind Mittal, *Basic Electrical Engineering*, McGraw Hill, 2nd Edition, 2006.
- 2) Clayton A. E. and Hancock N. N., *The Performance and Design of Direct Current Machines*, CBS Publishers & Distributors, New Delhi, 3rd Edition, 2004.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10L	BASICS OF ELECTRONICS ENGINEERING (FractalCourse)	ESC	2	0	0	0	2	2023

i) COURSE OVERVIEW

This course aims to equip the students with an understanding of the fundamental principles of electronics and communication engineering.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO1	Describe the principles of semiconductor devices, its characteristics and various electronic circuits	Understand
CO2	Explain the basic working of Op-Amp, logic gates, radio and cellular communication systems.	Understand

iii) SYLLABUS

PN Junction diode: Principle of operation, V-I characteristics, breakdown mechanisms, Zener diode and its characteristics. Rectifiers and Power supplies: Block diagram of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple Zener voltage regulator. Bipolar Junction Transistors: structure, principle of operation, relation between current gains in Common Emitter (CE), Common Base (CB) and Common Collector (CC) configurations, input and output characteristics of CE configuration. Amplifiers: Concept of voltage divider biasing, circuit diagram and working of CE (RC coupled) amplifier with its frequency response. Integrated Circuits: Analog IC; Operational Amplifier, block diagram, ideal characteristics, inverting and non-inverting Amplifier. Digital IC: Logic Gates AND, OR, NOT, Universal Gates; truth table, De-Morgans law, Realization of simple Boolean functions. Radio communication: Modulation, need for modulation, Principle of AM, mathematical expression, waveform, frequency spectrum and bandwidth of AM, Principle of FM, mathematical expression, waveform. Radio Receivers: block diagram of super heterodyne receiver (AM&FM). Mobile communication: Basic principles of cellular communications, concept of cells, frequency reuse, hand off.

iv) a) TEXT BOOKS

- 1) Boylested, R. L. and Nashelsky, L., *Electronic Devices and Circuit Theory*, Pearson Education, 10th Edition, 2009.
- 2) Thomas I Floyd, *Digital Fundamentals*, Pearson Education, 11th Edition, 2018.
- 3) Ramakant A Gaykwad, *Op-Amps and Linear Integrated Circuits*, Pearson Education, 4th Edition, 2015.
- 4) Wayne Tomasi and Neil Storey, *A Textbook on Basic Communication and Information Engineering*, Pearson, 5th Edition, 2010.



b) REFERENCES

- 1) N.N. Bhargava , D.C. Kulshreshtha , S.C. Gupta, *Basic Electronics and LinearCircuits*, Tata McGraw - Hill Education, New Delhi, 2nd Edition, 2014.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit
23ESL1NA	ENVIRONMENTAL SCIENCE	ESC	2	0	0	0	1

i) COURSE OVERVIEW

Goal of this course is to expose students to the significance of natural resource management, ecosystem restoration and biodiversity conservation. The course details the various problems related to environmental pollution and the legal provisions for environmental protection. The course also introduces the concept of sustainability, sustainable practices and the role of engineering in attaining sustainable development.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Identify the problems associated with the overutilization of natural resources and the role of engineers in natural resource management.	Apply
CO 2	Explain the concepts related to the ecosystem and the significance of ecosystem restoration and biodiversity conservation.	Understand
CO 3	Explain the causes, impacts and control measures of various types of environmental pollution.	Understand
CO 4	Summarise the various legal provisions for environmental protection.	Understand
CO 5	Discuss the concepts of sustainability and sustainable practices by utilizing engineering knowledge and principles.	Apply

iii) SYLLABUS

Module I

Interdisciplinary nature of environmental science - definition, scope and importance.

Natural resources and associated problems: Water resources- use and overutilization of surface and groundwater, floods, drought, conflicts over water. Energy resources-growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources (case studies). Food resources- effects of modern agriculture, fertilizers-pesticides problems, water logging, salinity. Land resources- land degradation, soil erosion, desertification.

Role of individuals in the conservation of natural resources, Equitable use of resources.

Module II

Ecosystem- concept, structure and function, productivity, energy flow, ecological succession, food chains and food webs, ecological pyramids, Types of ecosystems. Characteristic features and functions of the following ecosystems- Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystem, Ecosystem Services.

Biodiversity and its conservation- Species and ecosystem diversity, Value of biodiversity- consumptive use, productive use, social, ethical, aesthetic values. Hotspots of biodiversity, Threats to biodiversity- habitats loss, poaching of wildlife, man-wildlife conflicts, endangered endemic species of India. Conservation of biodiversity.



Module III

Environmental Pollution- definition, causes, effects and control measures of air pollution, waterpollution, soil pollution and noise pollution. Solid and Hazardous Waste Management-causes, effects and control measures of urban and industrial wastes- 3R concept, zero waste management -case studies. Role of individual in prevention of pollution.

Module IV

Environmental ethics, Contemporary Environmental issues- global warming, climate change, sea level rise. International efforts for environmental protection, National action plan on climate change. Water conservation- rainwater harvesting, watershed management, conservation of wetlands- Ramsar sites in India. Legal provisions for environmental protection.

Module V

Sustainability- Concept, Evolution, Social, Environmental and Economic Sustainability, challenges for sustainable development, Sustainable Development Goals. Sustainability Practices- Green engineering, Sustainable habitat-Green buildings, Sustainable Urbanisation, Industrial Ecology, Circular Economy. Case studies.

iv) a) TEXT BOOKS

- 1) Erach Bharucha, Textbook for Environmental Studies, UGC, New Delhi, 3rd edition,2021.
- 2) D. D. Mishra, Fundamental Concepts in Environmental Studies, S. Chand & Co. Ltd, 4thedition, 2014.
- 3) Kurian Joseph and R. Nagendran, Essentials of Environmental Studies, Pearson Education (Singapore) Pvt. Ltd, India, 2017.
- 4) David Allen and David R. Shonnard, Sustainable Engineering: Concepts, Design andCase Studies, 2011.

b) REFERENCES

- 1) Suresh K.Dhameja, Environmental Engineering and Management, S.K. Kataria & Sons,2013.
- 2) Bradley Striebig, Adebayo A. Ogundipe and Maria Papadakis, Engineering Applicationsin Sustainable Design and Development, 2015.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23PYP10A	ENGINEERING PHYSICS LAB	BSC	0	0	2	0	1	2023

i) COURSE OVERVIEW:

The aim of this course is to enable the students to gain practical knowledge in Physics to correlate with the theoretical studies. It equips the students to utilize the acquired skills in an appropriate way to explore the prospects of modern technology. It brings more confidence in students and develop the ability to fabricate engineering and technical tools.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Determine the frequency of tuning fork using a Melde's string apparatus by setting up wave pattern in a stretched string.	Apply
CO 2	Determine the Numerical aperture and acceptance angle of optical fiber.	Apply
CO 3	Determine the wavelength of a monochromatic beam of light and thickness of thin wire using principle of interference	Apply
CO 4	Demonstrate diffraction of light using plane transmission grating.	Apply
CO 5	Draw the I-V characteristics of non ohmic devices.	Apply

iii) SYLLABUS

- 1) Melde's string apparatus- Measurement of frequency in the transverse mode.
- 2) Wavelength measurement of a monochromatic source of light using Newton's Rings method.
- 3) Determination of diameter of a thin wire or thickness of a thin strip of paper using airwedge method.
- 4) Measurement of wavelength of a source of light using grating.
- 5) Determination of dispersive power and resolving power of a plane transmission grating.
- 6) Determination of the wavelength of any standard laser using diffraction grating
- 7) I-V characteristics of solar cell.
- 8) To measure the Numerical aperture and acceptance angle of an optical fibre

iv) b) REFERENCES

- 1) S.L. Gupta and V. Kumar, *Practical physics with viva voce*, Pragati Prakashan Publishers, Revised Edition, 2009.
- 2) M.N. Avadhanulu, A.A. Dani and Pokely P.M., *Experiments in Engineering Physics*, S.Chand & Co, 2008.
- 3) S. K. Gupta, *Engineering Physics practicals*, Krishna Prakashan Pvt. Ltd., 2014
- 4) P. R. Sasikumar, *Practical Physics*, PHI Ltd., 2011.



v) **CONTINUOUS ASSESSMENT EVALUATION PATTERN**

Attendance	: 5 marks
Classwork / Assessment / Viva-voce	: 55 marks
Written Examination	: 40 marks
Total	: 100 Marks

vi) **END SEMESTER EXAMINATIONS**

Nil



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESP10B	ELECTRICAL AND ELECTRONICS WORKSHOP	ESC	0	0	2	0	1	2023

i) COURSE OVERVIEW:

To expose the students to the commonly used accessories and components in electrical installations and to provide hands on experience of wiring of electrical circuits.

To enable the students to familiarize, identify, construct, and debug the electronic components, devices and circuits. It also enables the student's engineering skills by soldering practices of electronic circuits

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Choose the appropriate tools, electrical accessories, protective elements for electrical wiring and study the different types of earthing and safety measures.	Remember
CO 2	Build a simple lighting circuit for domestic buildings using suitable accessories and materials.	Apply
CO 3	Identify the faults in electric circuits and batteries using appropriate devices.	Analysis
CO 4	Make use of a solar powered circuit and obtain its VI characteristics.	Apply
CO 5	Construct the performance characteristics of DC Motors by performing load test.	Apply
CO 6	Test various electronic components.	Understand
CO 7	Implement basic electronic circuits on breadboard.	Apply
CO 8	Implement basic electronic circuits on general purpose PCB.	Apply

iii) SYLLABUS

Familiarization/Identification of electrical accessories and protective elements, wiring of circuits using PVC conduits, wiring of simple solar chargeable circuit and determination of its characteristics, Demonstration of power distribution arrangement and earthing schemes, Identification of different types of batteries.

Familiarization of electronic equipment and commonly used tools, Familiarization and testing of electronic components, Interconnection using bread board, Diode Characteristics, Single stage RC coupled Amplifier, Truth table verification of Logic Gates, Soldering Practice, DC Power Supply, Inverting and Non Inverting amplifier using Op-amp.



iv) b) REFERENCES

- 1) Singh R. P., Electrical Workshop: Safety, Commissioning, Maintenance & Testing of Electrical Equipment, Dream tech Press, 3rd Edition, 2019.
- 2) John H. Watt, Terrell Croft American Electricians' Handbook: A Reference Book for the Practical Electrical Manual, McGraw-Hill, 9th Edition, 2002.
- 3) Navas K A, Electronics Lab Manual, , Volume 1, PHI Learning Private Limited, 5th Edition, 2015.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	: 5 marks
Class work/ Assessment/ Viva Voce	: 55 marks
Written Examination	: 40 marks
Total	: 100 Marks

vi) END SEMESTER EXAMINATIONS

NIL

SEMESTER II

**Syllabus-BTech S2**

Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23MAL10B	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	BSC	3	1	0	0	4	2023

i) COURSE OVERVIEW:

The objective of this course is to familiarize the prospective engineers with some advanced concepts and methods in Mathematics which include the Calculus of vector valued functions, ordinary differential equations and basic transforms such as Laplace and Fourier Transforms which are invaluable for any engineer's mathematical tool box. The topics treated in this course have applications in all branches of engineering.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Compute the derivatives and line integrals of vector functions and learn their applications.	Apply
CO 2	Evaluate surface and volume integrals and learn their inter-relations and applications.	Apply
CO 3	Solve linear ordinary differential equations.	Apply
CO 4	Apply Laplace transform to solve ODEs arising in engineering.	Apply
CO 5	Apply Fourier transforms of functions to solve problems arising in engineering.	Apply

iii) SYLLABUS

Vector Calculus – Derivative of vector function, Gradient, Divergence, Curl, Line integral, conservative fields, Green's theorem, surface integral, Gauss divergence theorem, Stokes' theorem.

Ordinary Differential Equations – Homogeneous and Non-Homogeneous linear differential Equations, Euler-Cauchy equations. Method of undetermined coefficients and Method of variation of parameters.

Laplace transforms – Laplace Transform and its inverse, shifting theorems, Laplace transform of derivatives and integrals, solution of differential equations using Laplace transform, Unit step function. Dirac delta function. Convolution theorem and its applications



Fourier Transforms – Fourier integral representation, Fourier sine and cosine integrals. Fourier transform and inverse Fourier transform. Fourier sine and cosine transforms, inverse sine and cosine transform. Convolution theorem

iv) a) TEXT BOOKS

- 1) H. Anton, I. Biven S.Davis, “Calculus”, Wiley, 10th edition, 2015.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2016.

b) REFERENCES

- 1) George F Simmons: Differential Equation with Applications and its historical Notes, 2^e McGraw Hill Education India 2002.
- 2) Hemen Datta, Mathematical Methods for Science and Engineering, Cengage Learning, 1st. ed .
- 3) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th Edition, 2018.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23CYL10A	ENGINEERING CHEMISTRY (FOR ALL BRANCHES)	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** The aim of the Engineering Chemistry program is to expose the students to basic concepts of chemistry and its Industrial as well as Engineering applications. It also let the students to familiarize with different topics such as new-generation engineering materials, storage devices, different instrumental methods etc.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Apply the basic concepts of Electrochemistry in various Engineering problems.	Apply
CO2	Apply the basic concepts of UV-Visible, IR and NMR spectroscopic techniques to analyze organic compounds.	Apply
CO3	Explain the significance of conducting polymers, Nanomaterials, Alloys and composite materials in Engineering.	Understand
CO4	Explain relevant techniques used for the identification and separation of chemical compounds and mixtures.	Understand
CO5	Explain the principles of Green chemistry and various water treatment methods used for sustainability.	Understand

iii) **SYLLABUS**

Electrochemistry: Cell prototype- Daniel cell, Nernst equation and its uses, Primary and secondary electrodes- construction and working, applications of electrochemical series. Potentiometric titration – Acid Base titration, Fundamentals of corrosion, Galvanic series, Wet and dry corrosion – types, mechanism and its prevention.

Electrochemical power sources: different types of cells, construction, working and applications– Dry cell, Electrolytic cells, Galvanic cells, Lead-acid cell, accumulator, Lithium ion cell- different electrode materials, Fuel cells, H₂-O₂ fuel cell.

Basics of Spectroscopy: Beer Lambert's law, Principles and applications of UV-Visible spectroscopy, Fluorescence and its applications, Woodward-Feiser rule, instrumentation of UV-Visible spectroscope, colorimetry, Principles and applications of IR spectroscopy, Number of vibrational modes – CO₂ and H₂O, Determination of force constant of diatomic molecules, Principles and applications of NMR spectroscopy, Shielding, Deshielding, Chemical shift, spin-spin splitting, MRI technique.

Engineering Materials: Basics of Polymer chemistry, Types of copolymers, Preparation, properties and applications- Butadiene Styrene, Acrylonitrile Butadiene Styrene, Kevlar, conducting polymers- Polyaniline and Polypyrrole - preparation



properties and applications, Organic Light Emitting Diode

Nanomaterials: Origin of nanomaterials, Classifications, Chemical synthesis-hydrolysis and reduction, Carbon Nano Tubes, Graphene, Quantum dots-applications.

Alloys and Composites: Cast iron, Principal non-ferrous alloys, need, properties and applications of composites, super alloys, Ceramics- structure and applications.

Instrumental methods in chemistry: Thermal methods, Thermo Gravimetric Analysis, Differential Thermal Analysis, Chromatography techniques- Thin Layer Chromatography, Column Chromatography, Gas Chromatography, High Performance Liquid Chromatography, Surface characterization using Scanning Electron Microscopy (SEM), X-ray Photoelectron Spectroscopy(XPS), Auger Electron Spectroscopy(AES).

Green Chemistry and Sustainability: Green chemistry – Principles, Matrices to express greenness- E-Factor, Atom Economy, Environmental Quotient, Green chemistry and Catalysis, R4M4 Models-Econoburette, Survismeter, E-waste disposal, Life Cycle Analysis, Benefits and limitations of conducting Life Cycle Analysis.

Water Technology: Water characteristics, hardness, disadvantages of hard water, Estimation of hardness- EDTA method, Ion exchange process for water softening, Dissolved Oxygen, Biological Oxygen Demand and Chemical Oxygen Demand, its estimation and significance, Municipal water treatment, disinfection of water, Reverse Osmosis, Sewage water treatment.

iv) **a) TEXT BOOKS**

- 1) D. Harvey, N. Rutledge, *Industrial Chemistry*, ETP, first edition, 2018. ISBN: 9781788820554
- 2) M. Arif, A. Fernandez, K. P. Nair, *Engineering Chemistry*, first edition, Owl Books, 2019.
- 3) S. Chawla, *A text book of Engineering Chemistry*, second edition, Dhanpat Rai & Co. 2017.
- 4) Roy Varghese., *Engineering Chemistry*, Second Edition, Crown Pubs., 2019.
- 5) Prasanta Rath., *Engineering Chemistry*, First Edition, Cengage Learning, 2015.

b) REFERENCES

- 1) C. N. Banwell, E. M. Mc Cash, *Fundamentals of Molecular Spectroscopy*, McGraw-Hill, 4th edition, 2017.
- 2)
- 3) H. H. Willard, L. L. Merritt, *Instrumental Methods of Analysis*, CBS Publishers, 7th edition, 2023.
- 4) A. J. Peacock, A. Calhoun, C. Hanser, *Polymer Chemistry: Properties and Application*, Verlag GmbH and Company KG, 2012.



- 5) C. Binns, *Introduction to Nanoscience and Nanotechnology*, Wiley, 2010.
- 6) Callister William.D., *Material Science and Engineering*, John Wiley, 2014.
- 7) Jurgen Garcke, Tom Smolinka, *Electrochemical Power Sources- Fundamentals, Systems, and Applications*, Elsevier Science, Second edition, 2021.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10A	ENGINEERING GRAPHICS	ESC	2	0	2	0	3	2023

i) COURSE OVERVIEW:

Aim of the course is to enable the student to effectively perform technical communication through graphical representation as per global standards. The student will be able to apply the principles of projection and will be introduced to the fundamentals of Computer Aided Drawing (CAD).

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Construct the orthographic projection of points and lines located in different quadrants.	Apply
CO 2	Prepare orthographic projection of solids by visualizing them in different positions.	Apply
CO 3	Prepare multiview projection and solid models of objects using CAD tools.	Apply
CO 4	Prepare assembly drawing of standard machine components using CAD tools.	Apply
CO 5	Construct drawings of engineering systems with CAD tools.	Apply

iii) SYLLABUS**Module 1**

Introduction: Relevance of technical drawing, basic principles of engineering drawing, BIS code of practice for technical drawing, types of lines, planes of projection, orthographic projection of points in different quadrants. Projection of straight lines.

Module 2

Orthographic projection of regular solids. Introduction to section, development, isometric and perspective projection

Module 3

Introduction to Computer Aided Drawing, sketching of simple 2D geometries, editing and dimensioning of 2D geometries, creating 3D model using suitable software.

Module 4

Assembly drawing of machine components using suitable CAD software.

5

Plan and elevation of simple building with dimensions, electrical drawing and circuit drawings using suitable CAD software.

iv) a) TEXT BOOKS

- 1) Bhatt N.D, Engineering Drawing, Charotar Publishing House Pvt. Ltd, 53rd Edition, 2019.



2) John K.C., Engineering Graphics, Prentice Hall India Publishers, 1st Edition, 2009.

3) C. M.Agrawal, BasantAgrawal, Engineering Graphics, Tata McGraw-Hill, 1stEdition,2012.

b) REFERENCES

- 1) G. S. Phull, H. S.Sandhu, Engineering Graphics, John Wiley & Sons IncPvt. Ltd, 1st Edition, 2014.
- 2) P. I. Varghese, Engineering Graphics, V.I.P. Publishers,21st Edition, 2010.
- 3) Jolhe Dhananjay, Engineering Drawing with an Introduction to AutoCAD, (1e), McGrawHill Education, 2017.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (CAT1 and CAT2)	10 marks each
Assignment	15 marks
Lab Work	5 marks
Lab exam	10
Total	60 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 40 marks with a duration of 2 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10H	PROGRAMMING USING PYTHON	ESC	2	0	2	0	3	2023

i) COURSE OVERVIEW:

The objective of the course is to introduce Python programming and develop programming skills to manage the development of software systems. It covers data processing in Python and introduces Machine Learning and Artificial Intelligence-based applications and tools, Data Science and Data Visualization applications.

ii) COURSE OUTCOMES

After the completion of the course the student will be able to:

CO 1	Apply the fundamental concepts and control statements in Python	Apply
CO 2	Illustrate uses of functions and data structures in Python	Apply
CO 3	Develop programs by utilizing the modules Lists, Tuples, Sets and Dictionaries in Python	Apply
CO 4	Develop programs using OOPs Concept	Apply
CO 5	Implement programs in Python using packages and Develop GUI for python programs	Apply

iii) SYLLABUS

Basics of Python- Getting Started with Python Programming, Basic coding skills- Working with data types, Control statements, Selection structure , Iteration structure ,Functions, Python data structures: Lists , Work with tuples, Sets, Dictionaries, Strings and lists, Object Oriented Programming: Design with classes, Exceptions, Visualization and File handling modules in python -NumPy, matplotlib, pandas.

iv) a) TEXT BOOKS

- 1) Kenneth A Lambert., Fundamentals of Python : First Programs, 2/e, Cengage Publishing, 2016Rajaraman, V., Computer Basics and C Programming, Prentice-Hall India
- 2) David J. Pine, Introduction to Python for Science and Engineering, CRC Press, 2021

b) REFERENCES



- 1) Wes McKinney, Python for Data Analysis, 2/e, Shroff / O'Reilly Publishers, 2017
- 2) Allen B. Downey, Think Python: How to Think Like a Computer Scientist, 2/e, Schroff, 2016
- 3) Michael Urban and Joel Murach, Python Programming, Shroff/Murach, 2016
- 4) David M.Baezly, Python Essential Reference. Addison-Wesley Professional; 4/e, 2009.CharlesSeverance. Python for Informatics: Exploring Information.

v) **CONTINUOUS ASSESSMENT**

Attendance	5 marks
CA Exams (CAT1 and CAT2)	10 marks each
Assignment	15 marks
Lab work	10
Lab exam	10
Total	60 Marks

vi) **END SEMESTER EXAMINATIONS**

There will be an end semester examination for 40 marks with a duration of 2 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10Q	DIGITAL ELECTRONICS	ESC	3	0	0	0	3	2023

i) **COURSE OVERVIEW:** The goal of this course is to impart an understanding of the basic concepts of Boolean algebra and digital systems. This course covers the design and implementation of different types of practically used combinational and sequential circuits. This course helps the learners to develop application level digital logic circuits to solve real life problems.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO 1	Illustrate decimal, binary, octal, hexadecimal and BCD number systems, perform conversions among them and do the operations - complementation, addition, subtraction, multiplication and division on binary numbers.	Understand
CO 2	Simplify a given Boolean Function and design a combinational circuit to implement the simplified function using Digital Logic Gates.	Apply
CO 3	Design combinational circuits - Adders, Code Converters, Encoders, Decoders, Multiplexer, Demultiplexer and design the Programmable Logic Devices -ROM and PLA.	Apply
CO 4	Design sequential circuits - Registers, Counters and Shift Registers.	Apply
CO 5	Illustrate algorithms to perform addition and subtraction on binary and BCD numbers.	Understand

iii) **SYLLABUS**

Number systems, Operations & Codes: Various Number systems - its arithmetic operation - Number Base Conversions- Representation of negative numbers-BCD Arithmetic.

Boolean Algebra: Postulates- Basic theorems and properties of Boolean Algebra- Boolean Functions-Simplification of Boolean Functions-Don't care Conditions- Digital Logic Gates

Combinational Logic circuits: Design procedure & Implementation of Binary Adders and Subtractors- BCD Adder-Code Converters-Decoder- Encoder-Mux - Demux .



Sequential logic circuits: Flip-flops- Triggering of flip-flops- Master Slave flip-flops - Excitation table and Characteristic Equation-Counter Design: Asynchronous & Synchronous Counters.

Shift registers: Shift register, Ring Counter- Johnson Counter

Arithmetic algorithms: Algorithms for arithmetic operations on Binary and BCD numbers. Programmable Logic Devices: ROM-Implementation of PLA.

iv) a) TEXT BOOKS

- 1) M. Morris Mano, Digital Logic & Computer Design, 4/e, Pearson Education, 2013
- 2) Thomas L Floyd, Digital Fundamentals, 10/e, Pearson Education, 2009.
- 3) M. Morris Mano, Computer System Architecture, 3/e, Pearson Education, 2007.

b) REFERENCES

- 1) M. Morris Mano, Michael D Ciletti, Digital Design With An Introduction to the Verilog HDL, 5/e, Pearson Education, 2013.
- 2) Donald D Givone, Digital Principles and Design, Tata McGraw Hill, 2003.

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (2 numbers)	10 marks each
Assignment	15 marks
Total	40 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 60 marks with a duration of 3 hours.



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23HSJ1NB	PROFESSIONAL COMMUNICATION	HSC	2	0	0	2	1	2023

i) COURSE OVERVIEW:

The objective of this course is to equip students with the necessary skills to listen, read, write, and speak so as to comprehend and successfully convey any idea, technical or otherwise, as well as give them the necessary polish to become persuasive communicators. The course aims to enhance the employability and career Skills of students and orient the students towards grooming as a professional.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Demonstrate effective language skills relevant to Engineering through writing and making presentations.	Apply
CO 2	Analyze a variety of textual and audio content for specific needs	Analyze
CO 3	Evaluate a given technical/non-technical topic.	Evaluate
CO 4	Create professional and technical documents.	Create
CO 5	Communicate proficiently in interviews and exam situations and all social situations.	Apply

iii) SYLLABUS

Module I: Communication Skills: Introducing yourself and others professionally, elevator pitch, recommendation letter, e-mails, netiquettes, telephone etiquettes, demi- official letters.

Module II: Business Communication and Technical writing: Product description, narrating an incident, report writing, agenda and minutes, memo, Asking for information and giving information, explaining processes and products, giving instructions, planning a course of action.

Module III: Creative Thinking, Critical Thinking Skills and problem solving: Expressing opinion, GD, Arguing, Reading critical texts (general and academic) and summarizing, listening and responding, Negotiation strategies and decision making skills.



Module IV: Presentation Skills: Oral Presentation Skills (Proposal presentation), Powerpoint presentation (Projects).

Module V: Interviews: CVs and Resumes LinkedIN, Job application, Types of interviews, successful interviews, interview etiquette, dress code, body language, telephone/online interviews, one-to-one interview & panel interview, FAQs related to jobinterviews.

iv) a) TEXT BOOKS

- 1) Meenakshi Raman and Sangeetha Sharma (2018). "Professional Communication", 3rdEdition, Oxford University Press, 2018
- 2) Meenakshi Raman and Sangeetha Sharma, "Technical Communication: Principles andPractice", 2nd Edition, Oxford University Press, 2011
- 3) M. Ashraf Rizvi, "Effective Technical Communication". New Delhi: Tata McGraw HillPublications, 2007.

b) REFERENCES

1. English for Engineers and Technologists (Combined edition, Vol. 1 and 2), OrientBlackswan 2010.
2. Stephen E. Lucas, "The Art of Public Speaking", 10th Edition; McGraw HillEducation, 2012.
3. William Strunk Jr. & E.B. White, "The Elements of Style", 4th Edition, Pearson, 1999.
4. David F. Beer and David McMurrey, Guide to writing as an Engineer, John Willey.New York, 2004.
5. Goodheart-Willcox, "Professional Communication", First Edition , 2017.
6. Training in Interpersonal Skills: Tips for Managing People at Work, PearsonEducation, India, 6 edition, 2015.
7. The Ace of Soft Skills: Attitude, Communication and Etiquette for Success, PearsonEducation; 1 edition, 2013.
8. Anand Ganguly, "Success in Interview", RPH, 5th Edition, 2016.
9. Raman Sharma, "Technical Communications", Oxford Publication, London, 2004.



v) CONTINUOUS ASSESSMENT

Attendance	5 marks
Project report writing	10 marks
Technical presentation through PPT	10 marks
Listening Test	10 marks
Group discussion/mock job interview	10 marks
Linkedlin submission :	5 marks
Case Study:	20 marks
Project	30 marks
Total	100 Marks

vi) END SEMESTER EXAMINATIONS

NIL



Course Code	Course Name	Category	L	T	P	Credit	Year of Introduction
23CYP10A	ENGINEERING CHEMISTRY LAB	BSC	0	0	2	1	2023

i) COURSE OVERVIEW:

This course is designed to familiarize with the basic experiments in industrial chemistry and to accustom the students with the handling and analyzing chemicals and standard laboratory equipments.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Use volumetric titration techniques for quantitative analysis of water.	Apply
CO 2	Use spectroscopic techniques for analyzing and interpreting the IR spectra and NMR spectra of some organic compounds.	Apply
CO 3	Use instrumental techniques for quantitative chemical analysis.	Apply
CO 4	Organize scientific experiments as a team to analyze the results of such experiments.	Analyze
CO 5	Interpret experimental data by themselves to apply them to real world problems.	Analyze

iii) SYLLABUS

1. Estimation of total hardness of water by EDTA method.
2. Analysis of IR and ^1H NMR spectra of organic compounds.
3. Determination of wavelength of absorption maximum and colorimetric estimation of Fe^{3+} in solution.
4. Determination of molar absorptivity of a compound.
5. Estimation of chloride in water by argentometric method.



6. Calibration of pH meter and determination of pH of a solution.
7. Potentiometric titration: Acid – base titration
8. Estimation of dissolved oxygen in water by Winkler's method.

iv) b) REFERENCES

- 1) R. K. Mohapatra, *Engineering Chemistry with Laboratory Experiments*, 2015, First edition, PHI Learning, New Delhi.
- 2) S. C. George, R. Jose, *Lab Manual of Engineering Chemistry*, 2019, First edition, S.Chand & Company Pvt Ltd, New Delhi.
- 3) E. Slowinski, W. C. Wolsey, *Chemical Principles in the Laboratory*, **2008**, CengageLearning, 11th edition, New Delhi.

v) CONTINUOUS ASSESSMENT

Attendance	: 5 marks
Classwork / Assessment / Viva-voce	: 55 marks
Written Examination	: 40 marks
Total	: 100 Marks

vi) END SEMESTER EXAMINATIONS

Nil



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10P	Manufacturing and Construction Practices B	ESC	1	0	2	0	2	2023

i) COURSE OVERVIEW:

- This subject for exposing the students to the various theoretical and practical aspects of, manufacturing processes and familiarize various tools, measuring device, practices and machines used in workshop section.
- The goal of this course is to introduce the students to the field of Civil Engineering and its importance in the development of the Country. The course is designed to have lecture sessions on an introduction to the various fields of Civil Engineering and different aspects of construction. The workshop session will provide hands-on experience in certain construction-related activities including surveying and levelling.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO 1	Explain the basic manufacturing, metal joining and machining processes	Understand
CO 2	Demonstrate general safety precautions in different mechanical workshop trades.	Understand
CO 3	Prepare simple models using fitting, carpentry, sheet metal, welding and 3D printing techniques.	Apply
CO 4	Identify the tools and equipment used in fitting, carpentry, sheet metal, welding and various machine tools.	Apply
CO 5	Explain the various disciplines of Civil Engineering and its relevance in the development of the nation.	Understand
CO 6	Explain the different structural elements of a building and the building rules and regulations.	Understand
CO 7	Apply engineering principles and tools to set-out a plan, estimate the area and profile of plots, and construct masonry wall.	Apply
CO 8	Examine the quality of different building blocks.	Apply
CO 9	Make use of plumbing tools to install fixtures like tap, T-Joint, elbow, bend etc.	Apply

iii) SYLLABUS



PART-I MECHANICAL

Module 1: Introduction to Workshop practice: Workshop practice, shop floor precautions, ethics and First Aid knowledge. Studies of mechanical tools, components and their applications: Tools: Screw drivers, spanners, Allen keys, cutting pliers etc. and Accessories

Module 2: Sheet Metal–Sheet metal forming, Sheet metal cutting, Forging, Rolling, Extrusion. Welding– Elementary ideas of joining process-welding, soldering and brazing. Fitting–Study of tools, Practice in filing, cutting. Male and female joints. Carpentry– Study of tools and joints. Practice in planning, chiseling, marking and sawing.

Module 3: Machine Tools (Basic elements, Working principle and types of operations), Lathe, Drilling Machine, Shaper, planer, slotter, Milling Machine, Grinding machine Machining processes: turning, taper turning, thread cutting, shaping, drilling, grinding, milling. Introduction to CNC and 3D Printing.

Practicals:

1. Machine shop

iv) a) TEXT BOOKS

- 1) AICTE's Prescribed Textbook: Workshop / Manufacturing Practices (with Lab Manual) ISBN: 978-93-91505-332
- 2) Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
- 3) Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.

b) REFERENCES

- 1) Gowri P. Hariharan and A. Suresh Babu," Manufacturing Technology – I" Pearson Education, 2008.
- 2) Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.
- 3) Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGraw Hill House, 2017.

PART-II CIVIL

Module 1: General Introduction to Civil Engineering: Relevance of Civil Engineering in the development of the nation. Brief introduction to major disciplines of Civil Engineering: Surveying, Structural Engineering, Geotechnical Engineering, Hydraulics & Water Resources, Transportation Engineering, Environmental Engineering, Construction planning & Project management, GIS.



Module 2: Structural elements of a building: Foundation, plinth, lintel, masonry wall, column, beam, slab, sunshade, parapet, staircase. Plinth area, built up area, carpet area, floor area ratio. Permission plan of a building – Demonstration. Building rules and regulations: NBC, KBR & CRZ norms.

Module 3: Surveying: Principles, instruments used. Levelling: Principles of levelling using dumpy level - simple levelling, differential levelling. Demonstration of Total Station. Brick masonry – Types of bonds, Masonry arches, number of bricks for construction, other types of building blocks. Construction materials – cement, mortar, concrete. Plumbing tools. Types of roofs, Flooring materials

Practicals:

1. Compute area of a given plot using tape, EDM etc.
2. Levelling – Plot the longitudinal section of a road.
3. Setting out of a building: Set out a building as per the given building plan. Each group can set out one or two rooms of the building.
4. Construct a wall of height 50 cm and wall thickness 1½ bricks using English bond (No mortar required) – corner portion – length of side walls 60 cm
5. Cast paver blocks using mortar and test for strength (Include sustainable materials also)
6. Tests for strength of various types of building blocks
7. Study on plumbing and install plumbing fixtures like Tap, T-Joint, Elbow, Bend, Threading etc.
8. Plan a rainwater harvesting system

a) TEXT BOOKS

- 1) B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Basic Civil Engineering, 1st Edition, 2003, Laxmi Publications.
- 2) Rangwala, Essentials of Civil Engineering, 1st Edition, 2012, Charotar Publishing House.
- 3) Mamlouk M. S. and Zaniewski J. P., Materials for Civil and Construction Engineering, Pearson Publishers, 4th Edition, 2017.
- 4) B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Surveying – Volume I, 17th Edition, 2016, Laxmi Publications.

b) REFERENCES AND CODES/RULES OF PRACTICES

- 1) W. B. McKay, Building Construction- Volumes 1 to 4, 4th /5th Edition, 2013, Pearson Education India.
- 2) W.F. Chen and J.Y. Richard Liew (Eds.), The Civil Engineering Handbook, 2nd Edition, 2002, CRC Press (Taylor and Francis).
- 3) Kerala Municipality Building Rules, 2019, Local Self Government (RD) Department, Government of Kerala.



- 4) Kerala Panchayat Building Rules, 2019, Local Self Government (RD) Department, Government of Kerala.
- 5) SP 7 : 2016, National Building Code of India 2016 (NBC 2016), Bureau of Indian Standards, New Delhi, 2016.
- 6) Coastal Regulation Zone Rules (CRZ rules), 2019, Ministry of Environment, Forest, and Climate Change (MoEFCC), Government of India.
- 7) IPA

v) CONTINUOUS ASSESSMENT

Attendance	5 marks
CA Exams (CAT1 and CAT2)	10 marks each
Assignment	15 marks
Lab work	10
Lab exam	10
Total	60 Marks

vi) END SEMESTER EXAMINATIONS

There will be an end semester examination for 40 marks with a duration of 2 hours.

- 1)