



Mar Baselios College of Engineering and Technology

**CURRICULUM
&
FIRST YEAR
SYLLABI
2023**

**B.TECH
ELECTRICAL AND ELECTRONICS ENGINEERING**



MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY
Mar Ivanios Vidyanagar, Nalanchira, Thiruvananthapuram – 695 015
August 2023



CURRICULUM AND SYLLABI

FOR

B. TECH DEGREE PROGRAMME

IN

ELECTRICAL AND ELECTRONICS ENGINEERING

SEMESTERS I & II

**2023 SCHEME
(AUTONOMOUS)**



MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Autonomous Institution Affiliated to APJ Abdul Kalam Technological University)
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MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

B. TECH DEGREE PROGRAMME
IN
ELECTRICAL AND ELECTRONICS ENGINEERING

CURRICULUM AND DETAILED SYLLABI

Items	Board of Studies (BOS)	Academic Council (AC)
<u>Date of Approval</u>	12.07.2023	09.08.2023

Sd/-
Head of Department
Chairman, Board of Studies

Sd/-
Principal
Chairman, Academic Council



MAR BASELIOS COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

VISION AND MISSION OF THE INSTITUTION

Vision:

To be an Institution moulding globally competent professionals as epitomes of Noble Values.

Mission:

To transform the Youth as technically competent, ethically sound and socially committed professionals, by providing a vibrant learning ambience for the welfare of humanity.

VISION AND MISSION OF THE DEPARTMENT

Vision:

To be a Centre of Excellence in Electrical & Electronics Engineering Education, Research and Application of knowledge to benefit the society at large.

Mission:

To mould quality Electrical Engineers, fostering creativity and innovation to address global issues.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- PEO1:** Graduates will succeed as Professionals in Industry or as Entrepreneurs in Electrical and Electronics Engineering and related disciplines.
- PEO2:** Graduates will be able to adapt to the advances in Technology by continuously acquiring knowledge and skills, with an urge for innovation.
- PEO3:** Graduates will be socially committed individuals, exhibiting professional ethics in addressing technical and engineering challenges.



PROGRAMME OUTCOMES (POs)

Engineering Graduates will have the ability to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Engineering Graduates will have the ability:

- PSO1:** To apply the knowledge in Electrical and Electronics Engineering for the design of Power Generation, Transmission, Distribution and Utilization systems.
- PSO2:** To demonstrate the knowledge required to design, develop, test, and implement Electrical & Electronics systems.



CURRICULUM

SEMESTER I						
Slot	Category Code	Course Code	Courses	L-T-P-J	Hours	Credit
A	BSC	23MAL10A	Linear Algebra and Calculus	3-1-0-0	4	4
B	BSC	23CYL10A	Engineering Chemistry	3-1-0-0	4	4
C	ESC	23ESB10A	Engineering Graphics	2-0-2-0	4	3
D	ESC	23ESB10D	Problem Solving and Programming in C	2-1-2-0	5	4
G	MNC	23NCL10A	Environmental Science	2-0-0-0	2	---
S	BSC	23CYP10A	Engineering Chemistry Lab	0-0-2-0	2	1
T	ESC	23ESB10P	Manufacturing and Construction Practices B	1-0-2-0	3	2
TOTAL					24	18

SEMESTER II						
Slot	Category Code	Course Code	Courses	L-T-P-J	Hours	Credit
A	BSC	23MAL10B	Vector Calculus, Differential Equations and Transforms	3-1-0-0	4	4
B	BSC	23PYL10A	Engineering Physics	3-1-0-0	4	4
C	ESC	23ESL10C	Engineering Mechanics	2-1-0-0	3	3
D	ESC	23ESB10G	Python Programming	2-0-2-0	4	3
E	ESC	23ESL10J	Basics of Electrical Engineering A	2-0-0-0	4	2
		23ESL10L	Basics of Electronics Engineering	2-0-0-0		2
G	MNC	23NCJ10B	Professional Communication	2-0-0-2	4	---
S	BSC	23PYP10A	Engineering Physics Lab	0-0-2-0	2	1
T	ESC	23ESP10B	Electrical and Electronics Workshop	0-0-2-0	2	1
TOTAL					27	20



SYLLABUS

SEMESTER I



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23MAL10A	LINEAR ALGEBRA AND CALCULUS	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** This course introduces students to some basic mathematical ideas and tools which are at the core of any engineering course. A brief course in Linear Algebra familiarizes students with some basic techniques in matrix theory which are essential for analyzing linear systems. The calculus of functions of one or more variables taught in this course are useful in modelling and analyzing physical phenomena involving continuous change of variables or parameters and have applications across all branches of engineering.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

		Learning Level
CO1	Solve systems of linear equations.	Apply
CO2	Compute maxima and minima using partial derivatives.	Apply
CO3	Compute areas and volumes of geometrical shapes using multiple integrals.	Apply
CO4	Identify the convergence or divergence of an infinite series.	Apply
CO5	Determine the Taylor and Fourier series expansion of functions and learn their applications.	Apply

iii) **SYLLABUS**

Basics of Linear Algebra – Solution of systems of linear equations, row echelon form, rank, eigen values and eigen vectors, diagonalization of matrices, orthogonal transformation, quadratic forms.

Partial Differentiation and Applications – Limit and continuity of functions of two or more variables, partial derivatives, chain rule, total derivatives, maxima and minima.

Multiple Integrals – Double and triple integrals, double integrals over rectangular and non-rectangular regions, changing the order of integration, finding areas and volume, mass and centre of gravity.

Infinite series – Convergence and divergence of Infinite series, geometric series and p-series, test of convergence, Alternating series, absolute and conditional convergence.

Taylor series, Binomial series and series representation of exponential, trigonometric, logarithmic functions –Fourier Series– Euler’s formulas, Fourier sine and cosine series, Half range expansions.



iv) (a) TEXT BOOKS

- 1) H. Anton, I. Biven, S. Davis, "Calculus", Wiley, 10th Edition, 2015.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2016.

(b) REFERENCES

- 1) J. Stewart, Essential Calculus, Cengage, 2nd Edition, 2017.
- 2) G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
- 3) Peter V. O'Neil, Advanced Engineering Mathematics, Cengage, 7th Edition 2012.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vii) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23CYL10A	ENGINEERING CHEMISTRY (For all branches)	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** The aim of the Engineering Chemistry program is to expose the students to basic concepts of chemistry and its Industrial as well as Engineering applications. It also let the students to familiarize with different topics such as new-generation engineering materials, storage devices, different instrumental methods etc.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Apply the basic concepts of Electrochemistry in various Engineering problems.	Apply
CO2	Apply the basic concepts of UV-Visible, IR and NMR spectroscopic techniques to analyze organic compounds.	Apply
CO3	Explain the significance of conducting polymers, Nanomaterials, Alloys and composite materials in Engineering.	Understand
CO4	Explain relevant techniques used for the identification and separation of chemical compounds and mixtures.	Understand
CO5	Explain the principles of Green chemistry and various water treatment methods used for sustainability.	Understand

iii) **SYLLABUS**

Electrochemistry: Cell prototype- Daniel cell, Nernst equation and its uses, Primary and secondary electrodes- construction and working, applications of electrochemical series. Potentiometric titration – Acid Base titration, Fundamentals of corrosion, Galvanic series, Wet and dry corrosion – types, mechanism and its prevention.

Electrochemical power sources: different types of cells, construction, working and applications– Dry cell, Electrolytic cells, Galvanic cells, Lead-acid cell, accumulator, Lithium-ion cell- different electrode materials, Fuel cells, H₂-O₂ fuel cell.

Basics of Spectroscopy: Beer Lambert's law, Principles and applications of UV-Visible spectroscopy, Fluorescence and its applications, Woodward-Feiser rule, instrumentation of UV- Visible spectroscope, colorimetry, Principles and applications of IR spectroscopy, Number of vibrational modes – CO₂ and H₂O, Determination of force constant of diatomic molecules, Principles and applications of NMR spectroscopy, Shielding, Deshielding, Chemical shift, spin- spin splitting, MRI technique.

Engineering Materials: Basics of Polymer chemistry, Types of copolymers, Preparation, properties and applications- Butadiene Styrene, Acrylonitrile Butadiene Styrene, Kevlar,



conducting polymers- Polyaniline and Polypyrrole - preparation properties and applications, Organic Light Emitting Diode

Nanomaterials: Origin of nanomaterials, Classifications, Chemical synthesis- hydrolysis and reduction, Carbon Nano Tubes, Graphene, Quantum dots-applications.

Alloys and Composites: Cast iron, Principal non-ferrous alloys, need, properties and applications of composites, super alloys, Ceramics- structure and applications.

Instrumental methods in chemistry: Thermal methods, Thermo Gravimetric Analysis, Differential Thermal Analysis, Chromatography techniques- Thin Layer Chromatography, Column Chromatography, Gas Chromatography, High Performance Liquid Chromatography, Surface characterization using Scanning Electron Microscopy (SEM), X-ray Photoelectron Spectroscopy (XPS), Auger Electron Spectroscopy (AES).

Green Chemistry and Sustainability: Green chemistry – Principles, Matrices to express greenness- E-Factor, Atom Economy, Environmental Quotient, Green chemistry and Catalysis, R₄M₄ Models-Econoburette, Survismeter, E-waste disposal, Life Cycle Analysis, Benefits and limitations of conducting Life Cycle Analysis.

Water Technology: Water characteristics, hardness, disadvantages of hard water, Estimation of hardness- EDTA method, Ion exchange process for water softening, Dissolved Oxygen, Biological Oxygen Demand and Chemical Oxygen Demand, its estimation and significance, Municipal water treatment, disinfection of water, Reverse Osmosis, Sewage water treatment.

iv) (a) **TEXT BOOKS**

- 1) D. Harvey, N. Rutledge, Industrial Chemistry, ETP, 1st Edition, 2018. ISBN: 9781788820554
- 2) M. Arif, A. Fernandez, K. P. Nair, Engineering Chemistry, 1st Edition, Owl Books, 2019.
- 3) S. Chawla, A text book of Engineering Chemistry, 2nd Edition, Dhanpat Rai & Co. 2017.
- 4) Roy Varghese, Engineering Chemistry, 2nd Edition, Crown Pubs., 2019.
- 5) Prasanta Rath, Engineering Chemistry, 1st Edition, Cenage Learning, 2015.

(b) **REFERENCES**

- 1) C. N. Banwell, E. M. Mc Cash, Fundamentals of Molecular Spectroscopy, McGraw-Hill, 4th Edition, 2017.
- 2) H. H. Willard, L. L. Merritt, Instrumental Methods of Analysis, CBS Publishers, 7th Edition, 2023.
- 3) A. J. Peacock, A. Calhoun, C. Hanser, Polymer Chemistry: Properties and Application, Verlag GmbH and Company KG, 2012.
- 4) C. Binns, Introduction to Nanoscience and Nanotechnology, Wiley, 2010.
- 5) Callister William D, Material Science and Engineering, John Wiley, 2014.
- 6) Jurgen Garcke, Tom Smolinka, Electrochemical Power Sources- Fundamentals, Systems, and Applications, Elsevier Science, 2nd Edition, 2021.



v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10A	ENGINEERING GRAPHICS	ESC	2	0	2	0	3	2023

- i) **COURSE OVERVIEW:** Aim of the course is to enable the student to effectively perform technical communication through graphical representation as per global standards. The student will be able to apply the principles of projection and will be introduced to the fundamentals of Computer Aided Drawing (CAD).

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Construct the orthographic projection of points and lines located in different quadrants.	Apply
CO2	Prepare orthographic projection of solids by visualizing them in different positions.	Apply
CO3	Prepare multiview projection and solid models of objects using CAD tools.	Apply
CO4	Prepare assembly drawing of standard machine components using CAD tools.	Apply
CO5	Construct drawings of engineering systems with CAD tools.	Apply

iii) **SYLLABUS**

Introduction: Relevance of technical drawing, basic principles of engineering drawing, BIS code of practice for technical drawing, types of lines, planes of projection, orthographic projection of points in different quadrants. Projection of straight lines.

Orthographic projection of regular solids. Introduction to section, development, isometric and perspective projection

Introduction to Computer Aided Drawing, sketching of simple 2D geometries, editing and dimensioning of 2D geometries, creating 3D model using suitable software.

Assembly drawing of machine components using suitable CAD software.

Plan and elevation of simple building with dimensions, electrical drawing and circuit drawings using suitable CAD software.

iv) (a) **TEXT BOOKS**

- 1) Bhatt N.D, Engineering Drawing, Charotar Publishing House Pvt. Ltd, 53rd Edition, 2019.
- 1) John K.C., Engineering Graphics, Prentice Hall India Publishers, 1st Edition, 2009.
- 2) C. M. Agrawal, Basant Agrawal, Engineering Graphics, Tata McGraw-Hill, 1st Edition, 2012.



(b) REFERENCES

- 1) G. S. Phull, H. S.Sandhu, Engineering Graphics, John Wiley & Sons IncPvt. Ltd, 1st Edition, 2014.
- 2) P. I. Varghese, Engineering Graphics, V.I.P. Publishers, 21st Edition, 2010.
- 3) Jolhe Dhananjay, Engineering Drawing with an Introduction to AutoCAD, 1st Edition, McGraw Hill Education, 2017.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10D	PROBLEM SOLVING AND PROGRAMMING IN C	ESC	2	1	2	0	4	2023

i) **COURSE OVERVIEW:** This course aims to introduce the concepts of structured programming. It introduces the basic concepts in C programming language including arrays, functions, pointers and files. This course contains an integrated lab component which equips the learner to solve computational problems using C language.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Explain the fundamentals of computer architecture and types of software.	Understand
CO2	Develop a solution using algorithm /flowchart to solve a computational problem.	Apply
CO3	Construct programs with control statements and arrays.	Apply
CO4	Make use of user defined data types or functions to solve computational problems.	Apply
CO5	Develop programs using files and pointers.	Apply

iii) **SYLLABUS**

Computer architecture & Programming Languages Basics of Computer architecture, Types of Programming Languages, System Software, Application Software, Introduction to structured programming, Algorithms, Flowcharts

C Programming Language Data Types, variables, Keywords, Constants, Operators and Expressions, Control Flow Statements

Arrays and Strings Single and Multidimensional arrays, String processing, Linear search and Bubble sort.

Functions Function prototype, Parameter passing methods, Recursive functions. Structures and union, Storage Classes

Pointers and Files- Basic pointer operations, File Operations, Sequential access and random access.

iv) (a) **TEXT BOOKS**

- 1) Byron Gottfried, Programming with C (Schaum's Outlines Series), Mcgraw Hill Education, 3rd Edition, 2017.
- 2) H. M. Deitel, P. J. Deitel, C: How to program, 7th Edition, Pearson Education, 2010.
- 3) Anita Goel, Computer Fundamentals, Pearson, 1st Edition, 2010.



- 4) Ellis Horowitz, Sartaj Sahni, Susan Anderson Freed, Fundamentals of Data Structures in C, 2nd Edition, 2008.

(b) REFERENCES

- 1) Brian W. Kernighan and Dennis M. Ritchie, C Programming Language, Pearson, 2nd Edition, 2015.
- 2) Rajaraman V, PHI, Computer Basics and Programming in C, 1st Edition, 2007.
- 3) Anita Goel and Ajay Mittal, Computer fundamentals and Programming in C, 1st Edition, 2013.

C PROGRAMMING LAB (15 hours)

1. Familiarization of console I/O and operators in C
 - i) Display "Hello World"
 - ii) Read two numbers, add them and display their sum
 - iii) Read the radius of a circle, calculate its area and display it
 - iv) Area of triangle after reading its sides
2. Read 3 integer values and find largest of three numbers.
3. Check whether given year is leap year.
4. Display the grade of a student after reading his mark for a subject. (Use switch)
5. Read a Natural Number and check whether the number is prime or not
6. Read a Natural Number and check whether the number is Armstrong or not
7. Read n integers, store them in an array and search for an element in the array using an algorithm for Linear Search
8. Read n integers, store them in an array and sort the elements in the array using Bubble Sort algorithm
9. Write a program for performing matrix addition, multiplication and finding the transpose.
10. Display the norm and trace of a matrix.
11. Read a string (word), store it in an array and check whether it is a palindrome word or not.
12. Read a string (ending with a \$ symbol), store it in an array and count the number of vowels, consonants and spaces in it.
13. Display the factorial of a number using functions.
14. Program to find the sum of digits of a number using recursion
15. Using structure, read and print data of n employees (Name, Employee Id and Salary)
16. Read the marks of three subjects for n students of a class and display their names in the order of rank. (Use array of structure)
17. Input and Print the sum of elements of an array using pointers
18. Create a file and perform the following
19. Write data to the file
20. Read the data in a given file & display the file content on console



v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Lab Work	:	10 marks
Lab Exam	:	10 marks
Total	:	60 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **40 marks**.
- Duration – **2 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23NCL10A	ENVIRONMENTAL SCIENCE	MNC	2	0	0	0	--	2023

i) **COURSE OVERVIEW:** The goal of this course is to expose the students to the significance of natural resource management, ecosystem restoration and biodiversity conservation. The course also details the various problems related to environmental pollution, the concept of sustainability, and the role of engineering within sustainable development.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Identify the problems associated with the over utilization of natural resources and the role of engineers in natural resource management.	Apply
CO2	Explain the concepts related to the ecosystem and the significance of ecosystem restoration and biodiversity conservation.	Understand
CO3	Explain the causes, impacts and control measures of various types of environmental pollution.	Understand
CO4	Summarize the various legal provisions for environmental protection.	Understand
CO5	Discuss the concepts of sustainability and sustainable practices by utilizing engineering knowledge and principles.	Apply

iii) **SYLLABUS**

Interdisciplinary nature of environmental science, Natural resources and associated problems: Water resources, Energy resources, Food resources, Land resources. Equitable use of resources.

Eco System: Concept, Structure and Function, Productivity, Energy flow, Ecological Succession, food chains, Types of eco systems, Eco system Services

Biodiversity and its conservation: Species and ecosystem diversity, Value of biodiversity, Threats to biodiversity, Conservation of biodiversity

Environmental Pollution: Causes, Effects and Control measures of Air, Water, Soil and Noise Pollution. Solid and Hazardous Waste Management

Contemporary Environmental issues: Environmental ethics, Climate change, Water conservation, Legal provisions for environmental protection

Sustainability Practices: Concepts of sustainability, Green engineering, Sustainable habitat, Sustainable Urbanisation, Circular Economy.



iv) (a) TEXT BOOKS

- 1) Bharucha, E., Textbook for Environmental Studies, UGC, New Delhi, 3rd Edition, 2021.
- 2) Mishra, D. D., Fundamental Concepts in Environmental Studies, S. Chand & Co. Ltd, 4th Edition, 2014.
- 3) Joseph, K. and Nagendran, R., Essentials of Environmental Studies, Pearson Education (Singapore) Pvt. Ltd, India, 2017.
- 4) Allen, D. T. and Shonnard, D. R., Sustainable Engineering: Concepts, Design and Case Studies, 2011.

(b) REFERENCES

- 1) Dhameja, S. K., Environmental Engineering and Management, S.K. Kataria & Sons, 2013.
- 2) Striebig, B. and Ogundipe, A. A., Maria Papadakis, Engineering Applications in Sustainable Design and Development, 2015.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	80 marks
Assignment/Project/Case study etc.	:	15 marks
Total	:	100 marks

vi) NO END SEMESTER EXAMINATION



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23CYP10A	ENGINEERING CHEMISTRY LAB	BSC	0	0	2	0	1	2023

i) **COURSE OVERVIEW:** This course is designed to familiarize with the basic experiments in industrial chemistry and to accustom the students with the handling and analyzing chemicals and standard laboratory equipments.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Use volumetric titration techniques for quantitative analysis of water.	Apply
CO2	Use spectroscopic techniques for analyzing and interpreting the IR spectra and NMR spectra of some organic compounds.	Apply
CO3	Use instrumental techniques for quantitative chemical analysis.	Apply
CO4	Organize scientific experiments as a team to analyze the results of such experiments.	Analyze
CO5	Interpret experimental data by themselves to apply them to real world problems.	Analyze

iii) **SYLLABUS**

1. Estimation of total hardness of water by EDTA method.
2. Analysis of IR and ^1H NMR spectra of organic compounds.
3. Determination of wavelength of absorption maximum and colorimetric estimation of Fe^{3+} in solution.
4. Determination of molar absorptivity of a compound.
5. Estimation of chloride in water by argentometric method.
6. Calibration of pH meter and determination of pH of a solution.
7. Potentiometric titration: Acid – base titration
8. Estimation of dissolved oxygen in water by Winkler's method.

iv) (a) **TEXT BOOKS**

- 1) R. K. Mohapatra, Engineering Chemistry with Laboratory Experiments, 2015, 1st Edition, PHI Learning, New Delhi.
- 2) S. C. George, R. Jose, Lab Manual of Engineering Chemistry, 2019, 1st Edition, S. Chand & Company Pvt Ltd, New Delhi.
- 3) E. Slowinski, W. C. Wolsey, Chemical Principles in the Laboratory, 2008, Cengage Learning, 11th Edition, New Delhi.



v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Class work/ Assessment /Viva-voce	:	55 marks
Written Examination	:	40 marks
Total	:	100 marks



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10P	MANUFACTURING AND CONSTRUCTION PRACTICES B	ESC	1	0	2	0	2	2023

i) COURSE OVERVIEW

- This subject for exposing the students to the various theoretical and practical aspects of, manufacturing processes and familiarize various tools, measuring device, practices and machines used in workshop section.
- The goal of this course is to introduce the students to the field of Civil Engineering and its importance in the development of the Country. The course is designed to have lecture sessions on an introduction to the various fields of Civil Engineering and different aspects of construction. The workshop session will provide hands-on experience in certain construction-related activities including surveying and levelling.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO1	Explain the basic manufacturing, metal joining and machining processes	Understand
CO2	Demonstrate general safety precautions in different mechanical workshop trades.	Understand
CO3	Prepare simple models using fitting, carpentry, sheet metal, welding and 3D printing techniques.	Apply
CO4	Identify the tools and equipment used in fitting, carpentry, sheet metal, welding and various machine tools.	Apply
CO5	Explain the various disciplines of Civil Engineering and its relevance in the development of the nation.	Understand
CO6	Explain the different structural elements of a building and the building rules and regulations.	Understand
CO7	Apply engineering principles and tools to set-out a plan, estimate the area and profile of plots, and construct masonry wall.	Apply
CO8	Examine the quality of different building blocks.	Apply
CO9	Make use of plumbing tools to install fixtures like tap, T-Joint, elbow, bend etc.	Apply



iii) SYLLABUS

Introduction to Workshop practice: Workshop practice, shop floor precautions, ethics and First Aid knowledge. Studies of mechanical tools, components and their applications: Tools: Screw drivers, spanners, Allen keys, cutting pliers etc. and Accessories

Sheet Metal–Sheet metal forming, Sheet metal cutting, Forging, Rolling, Extrusion. Welding– Elementary ideas of joining process-welding, soldering and brazing. Fitting– Study of tools, Practice in filing, cutting. Male and female joints. Carpentry– Study of tools and joints. Practice in planning, chiseling, marking and sawing.

Machine Tools (Basic elements, Working principle and types of operations), Lathe, Drilling Machine, Shaper, planer, slotter, Milling Machine, Grinding machine Machining processes: turning, taper turning, thread cutting, shaping, drilling, grinding, milling. Introduction to CNC and 3D Printing.

General Introduction to Civil Engineering: Relevance of Civil Engineering in the development of the nation. Brief introduction to major disciplines of Civil Engineering: Surveying, Structural Engineering, Geotechnical Engineering, Hydraulics & Water Resources, Transportation Engineering, Environmental Engineering, Construction planning & Project management, GIS.

Structural elements of a building: Foundation, plinth, lintel, masonry wall, column, beam, slab, sunshade, parapet, staircase. Plinth area, built up area, carpet area, floor area ratio. Permission plan of a building – Demonstration. Building rules and regulations: NBC, KBR & CRZ norms.

Surveying: Principles, instruments used. Levelling: Principles of levelling using dumpy level - simple levelling, differential levelling. Demonstration of Total Station. Brick masonry – Types of bonds, Masonry arches, number of bricks for construction, other types of building blocks. Construction materials – cement, mortar, concrete. Plumbing tools. Types of roofs, Flooring materials.

iv) (a) TEXT BOOKS

- 1) AICTE's Prescribed Textbook: Workshop / Manufacturing Practices (with Lab Manual) ISBN: 978-93-91505-332
- 2) Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
- 3) Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th Edition, Pearson Education India Edition, 2002.
- 4) B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Basic Civil Engineering, 1st Edition, 2003, Laxmi Publications.
- 5) Rangwala, Essentials of Civil Engineering, 1st Edition, 2012, Charotar Publishing House.
- 6) Mamlouk M. S. and Zaniewski J. P., Materials for Civil and Construction Engineering, Pearson Publishers, 4th Edition, 2017.
- 7) B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Surveying – Volume I, 17th Edition, 2016, Laxmi Publications.



(b) REFERENCES

- 1) Gowri P. Hariharan and A. Suresh Babu,” Manufacturing Technology – I” Pearson Education,2008.
- 2) Roy A. Lindberg, “Processes and Materials of Manufacture”, 4th Edition, Prentice Hall India,1998.
- 3) Rao P.N., “Manufacturing Technology”, Vol. I and Vol. II, Tata McGraw Hill House, 2017.
- 4) W. B. McKay, Building Construction- Volumes 1 to 4, 4th /5th Edition, 2013, Pearson Education India.
- 5) W.F. Chen and J.Y. Richard Liew (Eds.), The Civil Engineering Handbook, 2nd Edition, 2002, CRC Press (Taylor and Francis).
- 6) Kerala Municipality Building Rules, 2019, Local Self Government (RD) Department, Government of Kerala.
- 7) Kerala Panchayat Building Rules, 2019, Local Self Government (RD) Department, Government of Kerala.
- 8) SP 7: 2016, National Building Code of India 2016 (NBC 2016), Bureau of Indian Standards, New Delhi, 2016.
- 9) Coastal Regulation Zone Rules (CRZ rules), 2019, Ministry of Environment, Forest, and Climate Change (MoEFCC), Government of India.

PRACTICALS (15 hours)

1. Machine shop
2. Fitting shop
3. Carpentry
4. Welding shop (Arc welding + Gas welding)
5. Sheet Metal
6. CNC
7. 3D Printing
8. Compute area of a given plot using tape, EDM etc.
9. Levelling – Plot the longitudinal section of a road.
10. Setting out of a building: Set out a building as per the given building plan. Each group can set out one or two rooms of the building.
11. Construct a wall of height 50 cm and wall thickness 1½ bricks using English bond (No mortar required) – corner portion – length of side walls 60 cm.
12. Cast paver blocks using mortar and test for strength (Include sustainable materials also).
13. Tests for strength of various types of building blocks.
14. Study on plumbing and install plumbing fixtures like Tap, T-Joint, Elbow, Bend, Threading etc.
15. Plan a rainwater harvesting system



vi) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	: 5 marks
Continuous Assessment Tests (2 numbers)	: 10 marks each
Assignment/Project/Case study etc.	: 15 marks
Lab Work	: 10 marks
Lab Exam	: 10 marks
Total	: 60 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **40 marks**.
- Duration – **2 hours**



SEMESTER II



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23MAL10B	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** The objective of this course is to familiarize the prospective engineers with some advanced concepts and methods in Mathematics which include the Calculus of vector valued functions, ordinary differential equations and basic transforms such as Laplace and Fourier Transforms which are invaluable for any engineer's mathematical tool box. The topics treated in this course have applications in all branches of engineering.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Compute the derivatives and line integrals of vector functions and learn their applications.	Apply
CO2	Evaluate surface and volume integrals and learn their inter-relations and applications.	Apply
CO3	Solve linear ordinary differential equations.	Apply
CO4	Apply Laplace transform to solve ODEs arising in engineering.	Apply
CO5	Apply Fourier transforms of functions to solve problems arising in engineering.	Apply

iii) **SYLLABUS**

Vector Calculus – Derivative of vector function, Gradient, Divergence, Curl, Line integral, conservative fields.

Green's theorem, surface integral, Gauss divergence theorem, Stokes' theorem.

Ordinary Differential Equations – Homogeneous and Non-Homogeneous linear differential Equations, Euler-Cauchy equations. Method of undetermined coefficients and Method of variation of parameters.

Laplace transforms – Laplace Transform and its inverse, shifting theorems, Laplace transform of derivatives and integrals, solution of differential equations using Laplace transform, Unit step function. Dirac delta function. Convolution theorem and its applications.

Fourier Transforms – Fourier integral representation, Fourier sine and cosine integrals. Fourier transform and inverse Fourier transform. Fourier sine and cosine transforms, inverse sine and cosine transform. Convolution theorem.



iv) (a) TEXT BOOKS

- 1) H. Anton, I. Biven, S. Davis, "Calculus", Wiley, 10th Edition, 2015.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2016.

(b) REFERENCES

- 1) George F Simmons: Differential Equation with Applications and its historical Notes, 2nd Edition, McGraw Hill Education India 2002.
- 2) Hemen Datta, Mathematical Methods for Science and Engineering, Cengage Learning, 1st Edition.
- 3) B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th Edition, 2018.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23PYL10A	ENGINEERING PHYSICS (For all branches)	BSC	3	1	0	0	4	2023

i) **COURSE OVERVIEW:** The aim of the course is to develop scientific attitude in students and offer them an understanding of physical concepts behind various engineering applications. It creates an urge in students to think creatively in emerging areas of Physics.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Describe the characteristics of different types of oscillations and waves.	Understand
CO2	Explain natural physical processes and related technological advances using principles of optics	Understand
CO3	Generalise the principles of quantum mechanics to explain the behaviour of matter in the atomic and subatomic level	Understand
CO4	Describe the fundamentals of lasers and the principles behind various solidstate lighting devices and fibre optic communication system.	Understand
CO5	Explain the fundamental ideas of Ultrasonics and acoustics in order to facilitate technological advancement.	Understand

iii) **SYLLABUS**

Oscillations and Waves: Harmonic oscillations – Damped harmonic oscillations, Forced harmonic oscillations, Q- factor, Amplitude resonance, comparison of electrical and mechanical oscillator. Wave motion – Longitudinal waves and Transverse waves, One dimensional wave equation and solution, three-dimensional wave equations, Transverse vibrations along a stretched string.

Wave Optics: Interference of light – Cosine law, Wedge shaped films - Air wedge, Newton's rings, Antireflection coating. Diffraction- comparison of Fresnel and Fraunhofer diffraction, Fraunhofer diffraction due to double slit, grating equation, Rayleigh's criterion, resolving power and dispersive power of grating.

Quantum Mechanics & Nano technology: Wave function, Uncertainty principle, Time dependent and time independent Schrodinger wave equations, Applications of Schrodinger wave equation - particle in one-dimensional potential well, quantum mechanical tunneling. Introduction to nanoscience and technology, significance of surface to volume ratio, Quantum confinement, Characterization techniques – XRD, UV-Visible Spectroscopy, Applications of nanomaterials.



Laser and Photonics: Principles of Laser, Properties of laser, Ruby laser and Helium neon laser, Applications of Laser. Holography-construction of hologram, reconstruction of hologram, Applications. Introduction to photonics - photonic devices - Light Emitting Diode, Solar cells, Optical fibre – Principle of OFC, Numerical aperture, Types of fibers – step index fibre , Graded index fibre, Fibre Optic Communication System, Applications of Optical fibre, Fibre optic sensors.

Acoustics & Ultrasonic: Acoustics - characteristics of musical sounds, absorption coefficient, reverberation time- Sabine's formula (no derivation), significance, factors affecting architectural acoustics and their remedies.

Ultrasonics - production by magnetostriction oscillator and piezoelectric oscillator, detection of ultrasonic waves - thermal and piezoelectric methods, ultrasonic diffractometer-, applications of ultrasonic waves -SONAR, NDT, medical applications.

iv) (a) TEXT BOOKS

- 1) M.N. Avadhanulu, P.G. Kshirsagar, T.V.S Arun Murthy, A Text book of Engineering Physics, S. Chand &Co., Revised Edition, 2014
- 2) H.K. Malik, A.K. Singh, Engineering Physics, McGraw Hill Education, 2nd Edition, 2017.

(b) REFERENCES

- 1) Arthur Beiser, Concepts of Modern Physics, Tata McGraw Hill Publications, 6th Edition, 2003.
- 2) Aruldas G., Engineering Physics, Prentice Hall of India Pvt Ltd., 2015.
- 3) Ajoy Ghatak, Optics, Mc Graw Hill Education, 6th Edition, 2017.
- 4) David J. Griffiths, Introduction to Electrodynamics, Addison-Wesley publishing, 4th Edition, 1999.
- 5) Choudhary, Nityanand, K. R. Deepak, S. H. Abdi, Perspective of Engineering: Physics: I, Acme Learning Pvt Ltd, 1st Edition: 2009.
- 6) A. S. Vasudeva, A Text Book of Engineering Physics, S. Chand &Co., 1st Edition: 2008.
- 7) Premlet B., Advanced Engineering Physics, Phasor Books, 10th Edition, 2017.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10C	ENGINEERING MECHANICS	ESC	2	1	0	0	3	2023

i) **COURSE OVERVIEW:** Goal of this course is to expose the students to the fundamental concepts of mechanics and enhance their problem-solving skills. It introduces students to the influence of applied force system and the geometrical properties of the rigid bodies while stationary or in motion. After this course students will be able to recognize similar problems in real-world situations and respond accordingly.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Explain the principles and theorems related to rigid body mechanics.	Understand
CO2	Apply the principles of statics to solve problems involving different force systems.	Apply
CO3	Apply the properties of distributed areas and masses for solving problems involving rigid bodies.	Apply
CO4	Analyse rigid body motion under translation and rotation.	Apply
CO5	Apply rigid body motion under simple harmonic motion and plane motion simple harmonic motion and plane motion.	Apply

iii) **SYLLABUS**

Introduction to engineering mechanics - Basic principles of statics, Composition and resolution of forces. Resultant of coplanar concurrent and coplanar non-concurrent forces - Varignon's Theorem of Moments. Equilibrium conditions- Analysis of single and connected bodies.

Parallel coplanar forces - Couple - Resultant of parallel forces - Centre of parallel forces - Equilibrium of parallel forces. Equilibrium of beams- Support reactions- Principle of virtual work. Friction- Analysis of wedge and ladder friction.

Forces in space - Vectorial representation of forces, moments and couples - Resultant and equilibrium equations for concurrent forces in space - Concurrent forces in space. Properties of surfaces - Centroid of regular and composite areas. Area moment of inertia- Parallel axis theorem - Perpendicular axis theorem -Polar moment of inertia, Radius of gyration. Mass moment of inertia of ring, cylinder and uniform disc.

Introduction to kinematics - Rectilinear translation. Curvilinear translation – tangential and centripetal accelerations. Impulse momentum equation and work energy equation.



Projectile motion. Introduction to kinetics - Equation of motion - D'Alembert's principle- Motion on horizontal and inclined surfaces - Motion of connected bodies.

Rotation - Kinematics of rotation- Equation of motion for a rigid body rotating about a fixed axis - Rotation under a constant moment.

Oscillation of bodies having Simple Harmonic Motion- Time period of simple and compound pendulum. Mechanical vibrations- degree of freedom – spring mass model- free vibration - natural frequency. Plane motion of rigid body - Instantaneous centre of rotation - Motion of connecting rod.

iv) (a) TEXT BOOKS

- 1) F.P. Beer & E.R. Johnston, “Vector Mechanics for Engineers-Statics and Dynamics”, 11th Edition, McGraw Hill International Book Co, 2017.
- 2) R.C. Hibbeler, “Engineering Mechanics- Statics and Dynamics”, 7th Edition, Pearson Education Ltd., 2017.
- 3) I. H. Shames, Engineering Mechanics – Statics and Dynamics, 4th Edition, Prentice Hall of India, 2005.
- 4) J.L. Meriam and G. Kraige, “Engineering Mechanics - Dynamics”, 14th Edition, John Wiley & Sons, 2013.

(b) REFERENCES

- 1) Timoshenko and Young, “Engineering Mechanics”, McGraw Hill Publishers.
- 2) I.B. Prasad, “A textbook of Applied Mechanics – Statics & Dynamics”, Khanna Publishers.
- 3) Tayal A.K., “Engineering Mechanics - Dynamics”, Vols 1 and 2- John Wiley.
- 4) S.S. Bhavikkatti, “Engineering Mechanics”, New age International Publishers.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10J	BASICS OF ELECTRICAL ENGINEERING A (Fractal Course)	ESC	2	0	0	0	2	2023

i) **COURSE OVERVIEW:** This course aims to equip the students with an understanding of the fundamental principles of electrical engineering.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Apply fundamental circuit laws and principles of electromagnetism to solve simple DC electric circuits and magnetic circuits respectively.	Apply
CO2	Solve simple AC circuits using the alternating current fundamentals.	Apply
CO3	Explain the principle of operation and characteristics of DC Motors	Understand

iii) **SYLLABUS**

Basic concepts of DC circuits: Ohm's Law and Kirchoff's laws, Star-delta conversion, Analysis of DC circuits, Mesh analysis, Node analysis.

Magnetic Circuits: Basic Terminology, Simple Magnetic circuits, Electromagnetic Induction, Faraday's laws, Lenz's law, Self-inductance and mutual inductance.

Alternating Current fundamentals: Basic definitions, Average, RMS values, AC Circuits, Phasor representation, Analysis of simple AC circuits (R, L, C, RL, RC, RLC Series circuits)

Three phase AC systems, Generation of three phase voltages, star and delta connections.

DC Motors-Constructional details of DC machines, Principle of operation, Back EMF, Torque equation, Types, Performance characteristics, Applications

iv) (a) **TEXT BOOKS**

- 1) William H. Hayt., Jr., Jack E. Kemmerly, Steven M. Durbin., *Engineering Circuit Analysis*, McGraw-Hill, 8th Edition, 2012.
- 2) Kothari D. P. and Nagrath I. J., *Basic Electrical Engineering*, Tata McGraw Hill, 2010.
- 3) Fitzgerald A.E., David Higginbotham E., Arvin Gabel, *Basic Electrical Engineering*, Tata McGraw Hill, 5th Edition, 2009.
- 4) Bimbra P. S., *Electric Machines*, Khanna Publishers, 2nd Edition, 2017.



(b) REFERENCES

- 1) Paul Breeze, *Power Generation Technologies*, Newnes, 3rd Edition, 2019.
- 2) Allan Hambley R., *Electrical Engineering: Principles & Applications*, Pearson Education, 7th Edition, 2018.
- 3) Mittle V. N. and Arvind Mittal, *Basic Electrical Engineering*, McGraw Hill, 2nd Edition, 2006.
- 4) Clayton A. E. and Hancock N. N., *The Performance and Design of Direct Current Machines*, CBS Publishers & Distributors, New Delhi, 3rd Edition, 2004.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Test (1 number)	:	20 marks
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESL10L	BASICS OF ELECTRONICS ENGINEERING (Fractal Course)	ESC	2	0	0	0	2	2023

i) **COURSE OVERVIEW:** This course aims to equip the students with an understanding of the fundamental principles of electronics and communication engineering.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Describe the principles of semiconductor devices, its characteristics and various electronic circuits	Understand
CO2	Explain the basic working of Op-Amp, logic gates, radio and cellular communication systems.	Understand

iii) **SYLLABUS**

PN Junction diode: Principle of operation, V-I characteristics, breakdown mechanisms, Zener diode and its characteristics. Rectifiers and Power supplies: Block diagram of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple Zener voltage regulator. Bipolar Junction Transistors: structure, principle of operation, relation between current gains in Common Emitter, Common Base and Common Collector configurations, input and output characteristics of CE configuration.

Amplifiers: Concept of voltage divider biasing, circuit diagram and working of CE (RC coupled) amplifier with its frequency response. Integrated Circuits: Analog IC; Operational Amplifier, block diagram, ideal characteristics, inverting and non-inverting Amplifier. Digital IC: Logic Gates AND, OR, NOT, Universal Gates; truth table, De-Morgans law, Realization of simple Boolean functions.

Radio communication: Modulation, need for modulation, Principle of AM, mathematical expression, waveform, frequency spectrum and bandwidth of AM, Principle of FM, mathematical expression, waveform. Radio Receivers: block diagram of super heterodyne receiver (AM&FM). Mobile communication: Basic principles of cellular communications, concept of cells, frequency reuse, hand off.

iv) (a) **TEXT BOOKS**

- 1) Boylested, R. L. and Nashelsky, L., *Electronic Devices and Circuit Theory*, Pearson Education, 10th Edition, 2009.
- 2) Thomas I Floyd, *Digital Fundamentals*, Pearson Education, 11th Edition, 2018.
- 3) Ramakant A Gaykwad, *Op-Amps and Linear Integrated Circuits*, Pearson Education, 4th Edition, 2015.
- 4) Wayne Tomasi and Neil Storey, *A Textbook on Basic Communication and Information Engineering*, Pearson, 5th Edition, 2010.



(b) REFERENCES

- 1) N.N. Bhargava , D.C. Kulshreshtha , S.C. Gupta, Basic Electronics and Linear Circuits, Tata McGraw - Hill Education, New Delhi, 2nd Edition, 2014.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Test (1 number)	:	20 marks
Assignment/Project/Case study etc.	:	15 marks
Total	:	40 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **60 marks**.
- Duration – **3 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10G	PYTHON PROGRAMMING	ESC	2	0	2	0	3	2023

i) **COURSE OVERVIEW:** The objective of the course is to introduce Python programming and develop programming skills to manage the development of software systems. It covers data processing in Python and introduces Machine Learning and Artificial Intelligence-based applications and tools, Data Science and Data Visualization applications.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Explain the fundamental concepts in Python.	Understand
CO2	Illustrate uses of conditional statements and iterative statements in Python.	Apply
CO3	Develop programs by utilizing the modules Lists, Tuples, Sets and Dictionaries in Python.	Apply
CO4	Develop programs by using user defined functions.	Apply
CO5	Implement programs in Python to process data stored in files by utilizing the modules NumPy, Matplotlib, and Pandas.	Apply

iii) **SYLLABUS**

Basics of Python- Getting Started with Python Programming, Basic coding skills- Working with data types, Control statements, Selection structure, Iteration structure ,Functions, Python data structures: Lists , Work with tuples, Sets, Dictionaries, Strings and lists, Object Oriented Programming: Design with classes, Exceptions, Visualization and File handling modules in python -NumPy, matplotlib, pandas.

iv) (a) **TEXT BOOKS**

- 1) Kenneth A Lambert., Fundamentals of Python: First Programs, 2/e, Cengage Publishing, 2016 Rajaraman, V., Computer Basics and C Programming, Prentice-Hall India.
- 2) David J. Pine, Introduction to Python for Science and Engineering, CRC Press, 2021.

(b) **REFERENCES**

- 1) Wes McKinney, Python for Data Analysis, 2nd Edition, Shroff / O'Reilly Publishers, 2017
- 2) Allen B. Downey, Think Python: How to Think Like a Computer Scientist, 2nd Edition, Schroff, 2016.
- 3) Michael Urban and Joel Murach, Python Programming, Shroff/Murach, 2016.



- 4) David M.Baezly, Python Essential Reference. Addison-Wesley Professional; 4th Edition, 2009. Charles Severance. Python for Informatics: Exploring Information.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Lab Work	:	10 marks
Lab Exam	:	10 marks
Total	:	60 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **40 marks**.
- Duration – **2 hours**



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23NCJ10B	PROFESSIONAL COMMUNICATION	MNC	2	0	0	2	--	2023

i) **COURSE OVERVIEW:** The objective of this course is to equip students with the necessary skills to listen, read, write, and speak so as to comprehend and successfully convey any idea, technical or otherwise, as well as give them the necessary polish to become persuasive communicators. The course aims to enhance the employability and career Skills of students and orient the students towards grooming as a professional.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Demonstrate effective language skills relevant to Engineering through writing and making presentations.	Apply
CO2	Analyze a variety of textual and audio content for specific needs.	Analyze
CO3	Evaluate a given technical/non-technical topic.	Evaluate
CO4	Create professional and technical documents.	Create
CO5	Communicate proficiently in interviews and exam situations and all social situations.	Apply

iii) **SYLLABUS**

Communication Skills: Introducing yourself and others professionally, elevator pitch, recommendation letter, e-mails, netiquettes, telephone etiquettes, demi-official letters.

Business Communication and Technical writing: Product description, narrating an incident, report writing, agenda and minutes, memo, Asking for information and giving information, explaining processes and products, giving instructions, planning a course of action.

Creative Thinking, Critical Thinking Skills and problem solving: Expressing opinion, GD, Arguing, Reading critical texts (general and academic) and summarizing, listening and responding, Negotiation strategies and decision making skills.

Presentation Skills: Oral Presentation Skills (Proposal presentation), Power point presentation (Projects).

Interviews: CVs and Resumes LinkedIN, Job application, Types of interviews, successful interviews, interview etiquette, dress code, body language, telephone/online interviews, one-to-one interview & panel interview, FAQs related to job interviews.



iv) (a) TEXT BOOKS

- 1) Meenakshi Raman and Sangeetha Sharma (2018). "Professional Communication", 3rd Edition, Oxford University Press, 2018.
- 2) Meenakshi Raman and Sangeetha Sharma, "Technical Communication: Principles and Practice", 2nd Edition, Oxford University Press, 2011.
- 3) M. Ashraf Rizvi, "Effective Technical Communication". New Delhi: Tata McGraw Hill Publications, 2007.

(b) REFERENCES

- 1) English for Engineers and Technologists (Combined Edition, Vol. 1 and 2), Orient Blackswan 2010.
- 2) Stephen E. Lucas, "The Art of Public Speaking", 10th Edition; McGraw Hill Education, 2012.
- 3) William Strunk Jr. & E.B. White, "The Elements of Style", 4th Edition, Pearson, 1999.
- 4) David F. Beer and David McMurrey, Guide to writing as an Engineer, John Willey. New York, 2004.
- 5) Goodheart-Willcox, "Professional Communication", 1st Edition, 2017.
- 6) Training in Interpersonal Skills: Tips for Managing People at Work, Pearson Education, India, 6th Edition, 2015.
- 7) The Ace of Soft Skills: Attitude, Communication and Etiquette for Success, Pearson Education; 1st Edition, 2013.
- 8) Anand Ganguly, "Success in Interview", RPH, 5th Edition, 2016.
- 9) Raman Sharma, "Technical Communications", Oxford Publication, London, 2004.

LAB ACTIVITIES

1. Activity: SWOT analysis
2. Activity: Creating LinkedIn profile, preparing CV, mock interview
3. Activity: Reading a technical paper and summarizing
4. Activity: Interpret data in tables and graphs
5. Activity: Writing a report
6. Activity: Oral presentation on the given topic using appropriate non-verbal cues
7. Case Analysis of a challenging scenario
8. Problem solving using mind map/six thinking hats

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance : **5 marks**

Regular Assessment

Project Report Writing : **10 marks**



Technical presentation through PPT	:	10 marks
Listening Test	:	10 marks
Group discussion/mock job interview	:	10 marks
LinkedIn submission	:	5 marks
Case study	:	20 marks
Project	:	30 marks
Total	:	100 marks

vi) MARK DISTRIBUTION

CIE	Case Study	Project	Total Marks
50	20	30	100



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23PYP10A	ENGINEERING PHYSICS LAB	BSC	0	0	2	0	1	2023

i) **COURSE OVERVIEW:** The aim of this course is to enable the students to gain practical knowledge in Physics to correlate with the theoretical studies. It equips the students to utilize the acquired skills in an appropriate way to explore the prospects of modern technology. It brings more confidence in students and develop the ability to fabricate engineering and technical tools.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Determine the frequency of tuning fork using a Melde's string apparatus by setting up wave pattern in a stretched string.	Apply
CO2	Determine the Numerical aperture and acceptance angle of optical fiber.	Apply
CO3	Determine the wavelength of a monochromatic beam of light and thickness of thin wire using principle of interference	Apply
CO4	Demonstrate diffraction of light using plane transmission grating.	Apply
CO5	Draw the I-V characteristics of non ohmic devices.	Apply

iii) **SYLLABUS**

1. Melde's string apparatus- Measurement of frequency in the transverse mode.
2. Wavelength measurement of a monochromatic source of light using Newton's Rings method.
3. Determination of diameter of a thin wire or thickness of a thin strip of paper using air wedge method.
4. Measurement of wavelength of a source of light using grating.
5. Determination of dispersive power and resolving power of a plane transmission grating.
6. Determination of the wavelength of any standard laser using diffraction grating
7. I-V characteristics of solar cell.
8. To measure the Numerical aperture and acceptance angle of an optical fibre.

iv) **REFERENCES**

- 1) S.L. Gupta and V. Kumar, *Practical physics with viva voce*, Pragati Prakashan Publishers, Revised Edition, 2009.
- 2) M.N. Avadhanulu, A.A. Dani and Pokely P.M., *Experiments in Engineering Physics*, S. Chand &Co, 2008.
- 3) S. K. Gupta, *Engineering Physics practicals*, Krishna Prakashan Pvt. Ltd., 2014.
- 4) P. R. Sasikumar, *Practical Physics*, PHI Ltd., 2011.



v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Class work/ Assessment /Viva-voce	:	55 marks
Written Examination	:	40 marks
Total	:	100 marks



Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESP10B	ELECTRICAL AND ELECTRONICS WORKSHOP	BSC	0	0	2	0	1	2023

i) COURSE OVERVIEW:

- To expose the students to the commonly used accessories and components in electrical installations and to provide hands on experience of wiring of electrical circuits.
- To enable the students to familiarize, identify, construct, and debug the electronic components, devices and circuits. It also enables the student's engineering skills by soldering practices of electronic circuits.

ii) COURSE OUTCOMES

After the completion of the course, the student will be able to:

CO1	Choose the appropriate tools, electrical accessories, protective elements for electrical wiring and study the different types of earthing and safety measures.	Remember
CO2	Build a simple lighting circuit for domestic buildings using suitable accessories and materials.	Apply
CO3	Identify the faults in electric circuits and batteries using appropriate devices.	Analyse
CO4	Make use of a solar powered circuit and obtain its VI characteristics.	Apply
CO5	Construct the performance characteristics of DC Motors by performing load test.	Apply
CO6	Test various electronic components.	Apply
CO7	Implement basic electronic circuits on breadboard.	Apply
CO8	Implement basic electronic circuits on general purpose PCB.	Apply

iii) SYLLABUS

Familiarization/Identification of electrical accessories and protective elements, wiring of circuits using PVC conduits, wiring of simple solar chargeable circuit and determination of its characteristics, Demonstration of power distribution arrangement and earthing schemes, Identification of different types of batteries.

Familiarization of electronic equipment and commonly used tools, Familiarization and testing of electronic components, Interconnection using bread board, Diode Characteristics,



Single stage RC coupled Amplifier, Truth table verification of Logic Gates, Soldering Practice, DC Power Supply, Inverting and Non Inverting amplifier using Op-amp.

iv) REFERENCES

- 1) Singh R. P., Electrical Workshop: Safety, Commissioning, Maintenance & Testing of Electrical Equipment, Dream tech Press, 3rd Edition, 2019.
- 2) John H. Watt, Terrell Croft American Electricians' Handbook: A Reference Book for the Practical Electrical Manual, McGraw-Hill, 9th Edition, 2002.
- 3) Navas K A, Electronics Lab Manual, Volume 1, PHI Learning Private Limited, 5th Edition, 2015.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Class work/ Assessment /Viva-voce	:	55 marks
Written Examination	:	40 marks
Total	:	100 marks

**LAB INTEGRATED COURSE FOR CIVIL ENGINEERING**

Course Code	Course Name	Category	L	T	P	J	Credit	Year of Introduction
23ESB10K	BASICS OF ELECTRICAL ENGINEERING B	ESC	1	0	2	0	3	2023

i) **COURSE OVERVIEW:** This course aims to equip the students with an understanding of the fundamental principles of electrical engineering.

ii) **COURSE OUTCOMES**

After the completion of the course, the student will be able to:

CO1	Apply fundamental circuit laws and principles of electromagnetism to solve simple DC electric circuits and magnetic circuits respectively.	Apply
CO2	Solve simple AC circuits using the alternating current fundamentals.	Apply
CO3	Build a simple lighting circuit for domestic buildings using suitable accessories and materials.	Apply
CO4	Make use of an electronic energy meter to measure various parameters of an electric circuit.	Apply
CO5	Explain the working of power generating stations and various protective devices used in domestic wiring.	Understand

iii) **SYLLABUS**

Basic concepts of DC circuits: Kirchhoff's laws, Star-delta conversion, Analysis of DC circuits, Mesh analysis, Node analysis.

Magnetic Circuits: Basic Terminology, Simple Magnetic circuits, Electromagnetic Induction, Faraday's laws, Lenz's law, Self-inductance and mutual inductance.

Alternating Current fundamentals: Basic definitions, Average, RMS values, AC Circuits, Phasor representation, Analysis of simple AC circuits (R, L, C, RL, RC, RLC Series circuits).

Three phase AC systems, Generation of three phase voltages, star and delta connections.

iv) (a) **TEXT BOOKS**

- 1) William H. Hayt., Jr., Jack E. Kemmerly, Steven M. Durbin., Engineering Circuit Analysis, McGraw-Hill, 8th Edition, 2012.
- 2) Kothari D. P. and Nagrath I. J., Basic Electrical Engineering, Tata McGraw Hill, 2010.
- 3) Fitzgerald A.E., David Higginbotham E., Arvin Gabel, Basic Electrical Engineering, Tata McGraw Hill, 5th Edition, 2009.
- 4) Ashfaq Husain, Harroon Ashfaq, Fundamentals of Electrical Engineering, 4th Edition, Dhanpat Rai & Co., 2016.



(b) REFERENCES

- 1) Paul Breeze, Power Generation Technologies, Newnes, 3rd Edition, 2019.
- 2) Allan Hambley R., Electrical Engineering: Principles & Applications, Pearson Education, 7th Edition, 2018.
- 3) Mittle V. N. and Arvind Mittal, Basic Electrical Engineering, McGraw Hill, 2nd Edition, 2006.
- 4) B L Theraja, A Textbook of Electrical Technology - Volume I (Basic Electrical Engineering), S. Chand Publishing, 2005.

v) CONTINUOUS ASSESSMENT EVALUATION PATTERN

Attendance	:	5 marks
Continuous Assessment Tests (2 numbers)	:	10 marks each
Assignment/Project/Case study etc.	:	15 marks
Lab Work	:	10 marks
Lab Exam	:	10 marks
Total	:	60 marks

vi) END SEMESTER EXAMINATION PATTERN

- There will be end semester examination for **40 marks**.
- Duration – **2 hours**

Note: Detailed evaluation and grading policy will be provided by the faculty concerned at the beginning of the course.

*******മംഗളം*******